

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspectio	Inspection Date	
Katie Bee's Children's Center Inc.	2015987		April 25,	April 25, 2023	
Facility Name			Telephone Number		
Katie Bee's Children's Center II		(506) 363-5537			
Address					
18 616 Route Keswick Ridge NB E6L 1R6					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Joanne Voye Page		Quality Assur		rance Monitor	
Order for Compliance	Reç	gulation	Date to be corrected	Date corrected	
28(3) The premises of a licensed facility shall comply with (a) I ventilation and other general health standards under the Public Act.		3)(a)	Apr 25, 2023	Apr 25, 2023	

Comments: Deficiency is now compliant. Please read comment section and continue with this practice. Licensing staff will verify continued compliance during next routine monitoring visit.

General Comments

Monitoring visit performed. Licensing staff recently visited this service but no preschoolers were on site on April 12th.

Upon arrival this AM, 1 educator and 1 support person was on site with a small group of preschoolers. Attendance was being recorded, though a new sheet must be used to record the 11th child as the attendance record only allows 10 names/ page.

Licensing staff observed child lead activities in the early AM. Children were given ample time to enjoy free choice of activities. A couple of children were using rectangular magnetic blocks as a cell phone to talk to one another, and another group of children were playing with the small army people. Children were invited and encouraged to help assist the educators with clean up before moving onto Circle.

Educators have recently introduced children to words that rhyme and the children were shown a video on rhyming words. The educator read Dr Seuss's Green Eggs and Ham children's book which complements the theme of rhyming words. This would be a good opportunity to document the printed words along with the image and introduce poetry to help support and extend children's understanding of rhymes, and words that rhyme. The morning program provided a good balance of child lead and educator directed learning opportunities. Educators were observed setting up a selection of stations (beading, play doh, etc). and invited children to participate or to continue with free choice of activities. Educators recognized children's accomplishments when they provided tools to help children match letters with spelling their names, they engage and ask children questions when reading the story and assisted with opening dishes at snack time.

As follow up to the above compliance and to manage illness in the ELC setting, it is important for Educators to clean and sanitize table surfaces after play and before eating snack. Staff and children must be washing their hands as often as necessary. This is a good opportunity for educators to model, encourage and help children to wash their hands properly. Handwashing is the most effective way to prevent the spread of communicable disease. Today, licensing staff observed a few children who did not wash their hands before eating their snack. After discussion with the lead educator, Licensing staff also suggested that children's learning be posted at the

General Comments

child's eye level so they can go back and revisit at another time. Licensing staff observed programming posted high on the wall.

Date

Date

original signed by	
Joanne Voye Page	
Signature of Early Learning and Childcare Licensing Staff	

April 25, 2023

original signed by Sarah Dykeman

Signature of Operator/Designate

April 25, 2023