

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Julien Savoie		Inspection Date April 15, 2026	
Facility Name Garderie Chateau Magique 2015		Licence Number 2015921	
Address 40 rue Robin Néguac NB E9G 0B1		Telephone Number (506) 776-8888	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 58	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Sylvie Richardson	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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<p>General Comments</p> <p>The visit to the facility was conducted in the morning as part of a surveillance inspection. At the time of the visit, the regulatory staff-to-child ratio was met.</p> <p>Following the review of three (3) employee files, all required background checks and documentation were present. All required administrative files and documents are kept on site at the facility.</p> <p>A minor incident log is maintained and kept up to date. Parents are informed of incidents and sign the log to confirm communication.</p> <ul style="list-style-type: none"> • <input type="checkbox"/> A discussion took place with an early childhood educator regarding the appropriate use of incident reports. It was reiterated that major incident reports must be used only for corresponding incidents and must be submitted within 24 hours to ensure proper follow-up. The incidents reviewed during the visit were minor in nature and should therefore be recorded in the designated minor incident log. <p>The educational projects were visible throughout the facility, and the materials were adapted to meet the children's needs. Opportunities for physical activity are provided both indoors and outdoors. Strategies promoting literacy are also implemented.</p> <ul style="list-style-type: none"> • <input type="checkbox"/> A discussion took place to encourage more written and demonstrative planning that clearly reflects observations made of the children. • <input type="checkbox"/> A reference tool was provided to an educator who expressed interest in deepening her understanding and improving her practices. <p>Group Observations</p> <p>Upon my arrival, the children were engaged in free play. Subsequently, several planned activities were observed:</p> <ul style="list-style-type: none"> • <input type="checkbox"/> Two-year-old group: a painting activity representing a caterpillar. • <input type="checkbox"/> Four-year-old group: preparation of a book; the children referred to the book, colored, and created their own story. • <input type="checkbox"/> Three-year-old group: creation of a banner to celebrate the arrival of spring. • <input type="checkbox"/> Infant group: activities focused on motor development and sharing. <p>Before my departure, I observed the lunchtime routine, during which children ate from their individual lunch</p>

General Comments

boxes, as well as the preparation for nap time for each group.

original signed by
Sylvie Richardson

Signature of Early Learning and Childcare Licensing Staff

April 15, 2026

Date

original signed by
Kathleen Savoie

Signature of Operator/Designated staff

April 15, 2026

Date

"I hereby acknowledge receipt of this report"