



## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

|  |                           |   |                |
|--|---------------------------|---|----------------|
| Name of operator<br>Go-Go Group Inc.                                     | Licence Number<br>2015870 | Inspection Date<br>November 19, 2025        |                |
| Facility Name<br>Go-Go After School High Point Plaza                     |                           | Telephone Number<br>(506) 455-5496          |                |
| Address<br>283 New Maryland Highway New Maryland NB E3C 2H3              |                           |   |                |
| Name of Early Learning and Childcare Licensing Staff<br>Mélika Belliveau |                           | Position Title<br>Quality Assurance Monitor |                |
| Order for Compliance   | Regulation                | Date to be corrected                        | Date corrected |

### General Comments

Upon arriving at the facility, the children had not yet arrived. The educators were observed cleaning and sanitizing indoor play materials. Once the school bus arrived, the educators headed to pick up the children. A head count was done, and daily attendance was taken. One group went inside while the other two groups played outside on the playgrounds. The indoor group was observed putting away their personal belongings away in their labelled cubbies. The children washed their hands and sat down at the tables to eat their afternoon snacks. An educator was observed supervising the children while they ate. The educator used an active listening technique to get the children's attention. The educator encouraged the children to clean up and chose a free play activity to engage in. A group played mini hockey while another was observed playing with Lego and reading.

The other two groups were observed eating their snacks outside and playing in the outdoor play area. The children were observed playing on the play structure, climbing structure, soccer, badminton and tag. The educators were observed floating from group to group while outside to ensure proper supervision. Later, an educator was observed opening the sand boxes and taking out mud kitchen utensils such as spoons, buckets and shovels for the children to engage with. The educators were observed engaging in the children's free play activities while outside. An educator asked the children if they wanted to play a group activity. Some children agreed and the educator played "sharks and whales", a tag game with the children. Another educator was observed kneeling to get down to a child's level to speak to them about pushing. The educators were in touch with the children's needs by offering frequent washroom breaks and water breaks.

When it was time to transition, an educator was heard using "Go-Go look sharp" to get the children's attention. The educator prompted the children to start cleaning up and gather their backpacks on the hooks to bring them inside. Once inside, the children stored their personal belongings in their cubbies before engaging in free play activities. The educators offered options to the children to engage with while inside. Some children chose to engage in an arts and crafts activity prepared by the educator while others played with toy dinosaurs, Lego, board games and read books.

The indoor environment was clean and well organized. The parent information board was verified and found to be complete. Monthly fire drills, cleaning and attendance were all up to date. Five child profiles were verified and

General Comments

found to be complete with consent forms and incident reports. The indoor and outdoor play materials were varied and sufficient. Pictures of the children while at play were observed. Age-appropriate books were accessible. The washrooms were clean.

original signed by  
Mélina Belliveau

\_\_\_\_\_  
Signature of Early Learning and Childcare Licensing Staff

November 19, 2025

\_\_\_\_\_  
Date

original signed by  
Karen Palmer

\_\_\_\_\_  
Signature of Operator/Designate

November 19, 2025

\_\_\_\_\_  
Date