

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Origins Natural Learning Childcare Ltd		Inspection Date February 06, 2026
Facility Name Origins NLC 712		Licence Number 2015712
Address 4 Landing Court Quispamsis NB E2E 4R2		Telephone Number (506) 634-1979
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children PRESCHOOL
ELCC Licensing Staff Abby Nice	Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (b) medications.	39(2)(b)	Jan 28, 2026
Comments: Children's Tylenol and aerosol spray left in an unlocked cabinet within reach of children. QAM brought to Administrator's attention and was fixed on site. Deficiency is now compliant		

General Comments
Room 7 The QAM observed children transitioning to snack time. While children took turns washing their hands, educators engaged the waiting group by reading a story. Positive child guidance was noted, including reminders to be kind and to recognize when peers' feelings may be hurt. Invitations available in the environment included dramatic play (bathing babies) and magnetic blocks. Documentation displayed on the walls reflected family experiences, water play, and dramatic play with animals.
Room 8 The QAM observed a variety of learning invitations throughout the environment. These included letters, books, a beanbag toss, and a dramatic play restaurant setup. The room contained ample materials to support literacy, block play, dramatic play, and art experiences.
Room 9 The QAM observed children preparing to go outside. One educator supported a group of children with dressing, while the other educator remained in the learning environment to engage the remaining group in play. Invitations included Lego and block building. Documentation highlighted themes such as building a community and exploring the insides of vegetables.
Room 10 The QAM observed children and the educator preparing for snack time. Children washed their hands and shared their earlier finger-painting activity with the QAM. Invitations available included Magna-Tiles, magnetic letters, and painting. Frequent and positive interactions between the educator and children were observed.
Ratios All child-to-educator ratios were accurate and up to date in every room.

original signed by
Abby Nice

Signature of Early Learning and Childcare Licensing Staff

February 06, 2026

Date

original signed by
Courtney Richard

Signature of Operator/Designated staff

February 06, 2026

Date

"I hereby acknowledge receipt of this report"