

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspection | on Date | |
|--|----------------|-----------------------|----------------------|------------------|--|
| ORIGINS NATURAL LEARNING CHILDCARE LTD | 2015712 | | January | January 26, 2021 | |
| Facility Name | | | Telepho | ne Number | |
| ORIGINS NLC 712 | | | (506) 63 | 4-1979 | |
| Address | | | | | |
| 4 Landing Court Quispamsis NB E2E 4R2 | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | Position Title | | | |
| Lisa Green | Quality Assu | | Assurance Moi | urance Monitor | |
| Order for Compliance | R | egulation | Date to be corrected | Date corrected | |
| General Comments | | | | | |
| Indoor environments are purposefully planned with educators providing materials and invitations to play that reflect children's current interests and projects that are being explored. Invitations that invited children to create, make hypotheses, engage with literacy, and play games, were observed today. Documentation of children's learning posted throughout the environments demonstrates the many ways educators value the work and learning of the children in their group. Children's print, art work, questions, responses to questions and photos of families are also posted creating a sense of belonging and valuing the children as active participants in their own learning. Requirements under red phase of COVID-19 recovery being followed with regards to screening, cleaning, grouping, and mask wearing. | | | | | |
| original signed by Lisa Green Signature of Early Learning and Childcare Licensing Staf | f Dat | January 26, 2021 Date | | | |
| original signed by Michelle MacKenzie Signature of Operator/Designate | | | nuary 26, 2021 | | |
| and the second s | Dat | - | | | |