

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Origins Natural Learning Childcare Ltd	Licence Number 2015635	Inspection Date June 18, 2025	
Facility Name Origins NLC 635		Telephone Number (506) 634-1979	
Address 4 Landing Court Quispamsis NB E2E 4R2			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
48(1) An operator of a licensed facility shall serve (c) drinking water throughout the day.	48(1)(c)	Jun 18, 2025	Jun 18, 2025
Comments: Water bottles were observed left indoors while children were outside. Drinking water should be accessible to children throughout the day, including during outdoor play.			

<p>General Comments</p> <p>A Monitoring Inspection occurred on June 18, 2025.</p> <p>Children were observed engaged in both indoor and outdoor free play. During the transition from outside to inside, proper handwashing procedures were followed. Steps or platforms were available to support children in reaching standard-sized toilets and sinks.</p> <p>Educators shared that children are currently very interested in bringing elements of the outdoors into the classroom. Activities include dandelion process art, exploring the lifecycle of bees, painting with loose parts, excursions to the park and splash pad, and engaging in messy play with puddles. Outdoors, educators were observed actively participating in and supporting children's activities.</p> <p>The facility maintains a daily incident log. Outdoor play is provided for at least one hour during each four-hour block when the majority of children are present, weather permitting. Monthly emergency evacuations are completed and posted as required. The license, current inspection report, monitoring reports, and any orders for compliance are posted in a clearly visible and prominent location.</p> <p>A visual schedule outlining the daily routine is posted for children and families. Evacuation procedures and life-threatening allergies are also posted in prominent locations for staff awareness and safety. Well-defined learning and play areas were observed, with children's artwork thoughtfully displayed throughout the space. Indoor traffic areas and outdoor walkways were clean and free of clutter. Toxic products, including cleaners, were locked and inaccessible to children. The diaper changing area was located within one metre of a sink, and diapering procedures were posted and visible to those conducting changes.</p> <p>The infant outdoor play area was separated from older age groups or used at different times, supporting safe and developmentally appropriate outdoor experiences. Educators have developed webs with the children and</p>

General Comments

expanded upon them to inform curriculum planning. A discussion with the Administrator focused on both strengths and areas for improvement. Identified strengths include: ideas from webs and learning stories being reflected in various areas such as the art area, library, kitchen, and dramatic play spaces. The environment promotes various forms of literacy, and educators make thoughtful efforts to extend learning outdoors and bring natural elements inside. Identified needs include ensuring personal belongings are kept separate; storing bedding, nap mats, and soothers in labeled containers within individual bins; covering diapering garbage cans when not in use; dating documentation; and improving outdoor material storage to prevent rust.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

June 18, 2025

Date

original signed by
Courtney Richard

Signature of Operator/Designate

June 18, 2025

Date