

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspe	Inspection Date	
Leann Waddell	2015190		Octob	October 09, 2025	
Facility Name				Telep	hone Number
Waddle In Daycare				(506)	608-1580
Address					
1022 845 Route Kingston NB E5N 1K4					
Name of Early Learning and Childcare Licensing Staff P			Position Title		
Aimee Hanson		Ir	nspecto	or	
Order for Compliance		Regula		Date to be corrected	Date corrected

General Comments

A renewal inspection was conducted today. In the infant room, children were observed engaging in a variety of sensory and exploratory activities on the outdoor deck. These included chalk drawing, open-ended free play, and a themed sensory table titled "Create an Apple Pie," which featured mini tin pie plates, felt pie tops, and dried peas—encouraging imaginative play and fine motor development. Indoors, the environment was warm and personalized, with family photos displayed to foster a sense of belonging. Diaper changing was observed and conducted in accordance with hygiene and safety standards.

In the toddler (twos) room, children were actively engaged with magnetic blocks and demonstrated curiosity by exploring a newly introduced magnetic table. Educators noted a growing interest in dinosaurs, which was reflected in the materials and conversations observed during play. This emerging interest presents an opportunity for future programming to incorporate dinosaur-themed learning experiences.

In the preschool (pre-K) room, children were observed participating in a range of activities including gluing paper at the table, reading independently and with peers, and engaging in dramatic play. Notably, several children showed initiative by helping the educator tidy up the space using pretend cleaning tools such as a mop, demonstrating a sense of responsibility.

All required documentation was reviewed, complete and up to date. This included child files, fire drill records, incident reports, and attendance logs. The facility demonstrated strong organizational practices and compliance with licensing standards. Educators were actively engaged with children across all rooms, and the environments were thoughtfully arranged to support developmental learning, safety, and emotional well-being. At the time of inspection, it was noted that only 3 out of 7 educators currently hold their Early Childhood Education (ECE) qualifications. In order to meet licensing requirements of 50%, a staffing plan must be developed and implemented to ensure compliance.

original signed by		
Aimee Hanson		September 19, 2025
Signature of Early Learning and Childcare Licensing Staff	Date	

original signed by	
Leann Waddell	September 19, 2025
Signature of Operator/Designate	Date