

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator YMCA of Southwestern New Brunswick Inc.	Inspection Date January 29, 2026	
Facility Name YMCA - St. George - ASP	Licence Number 2015076	
Address 118 Brunswick Street St George NB E5C 1A9	Telephone Number (506) 754-5654	
Type of Facility Part-time Early Learning and Childcare Centre	Maximum Number of Children 17	Ages of Children SCHOOL-AGE
ELCC Licensing Staff Aimee Hanson	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
21 The daily activities of a licensed facility shall be purposely planned in advance and documented and shall respond to the capabilities, needs and interests of each child.	21	Oct 10, 2025	Oct 17, 2025
Comments: Educators intentionally placed a variety of materials on the table to invite and encourage children to explore upon arrival. These materials included bracelet-making supplies, art materials such as paint, markers, and paper, as well as LEGO, building blocks, dolls, and clothing for the dollhouse. The selection of materials was purposeful, supporting creativity, fine motor development, and imaginative play. Deficiency is now compliant.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Oct 10, 2025	Oct 17, 2025
Comments: Materials on the easel were previously depleted. Materials at inspection were observed which included aprons, paint, paper, dry erase markers. Deficiency is now compliant			

General Comments
<p>During the monitoring inspection conducted on October 17, 2025, children were observed actively engaging in a variety of activities throughout the learning environment. One child was playing independently with the dollhouse and maneuvering a small bike around the space using figurines. Another child was seated in the reading corner, flipping through the pages of a book. A small group of children were involved in a necklace-making activity, using beads and string that had been purposefully planned and set out prior to their arrival. Children demonstrated initiative and curiosity by interacting with educators. For example, one child asked, "Can you help me with the bracelet?" Educators responded promptly and supportively, engaging with children at their level and facilitating learning through conversation and guidance. Throughout the inspection, educators were consistently present and attentive, observed sitting with children during activities, asking open-ended questions to extend learning, and encouraging peer interactions and collaboration.</p> <p>The physical environment had been thoughtfully rearranged to create more defined and purposeful learning areas. Photos of the children were displayed throughout the space, contributing to a sense of identity, belonging, and personalization within the environment.</p> <p>The parent board was reviewed and found to be comprehensive and up to date. It included recent inspection reports, inspector contact information, the daily routine schedule, and documentation of fire drills. The board was easily accessible and served as a clear communication tool for families.</p>

original signed by
Aimee Hanson

Signature of Early Learning and Childcare Licensing Staff

October 17, 2025

Date

original signed by
Lisa Mullins- Buchanan

Signature of Operator/Designated staff

October 17, 2025

Date

"I hereby acknowledge receipt of this report"