

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Follow-Up Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Lice		licence Number			Inspection Date		
YMCA OF GREATER SAINT JOHN INC.	2015076				March 23, 2021		
Facility Name					Telephone Number		
Y of Greater Saint JohnSt. George Afterschool Program					(506) 849-5784		
Address							
11 J.O. Spinney Drive St. George NB E5C 3H7							
Name of Early Learning and Childcare Licensing Staff			Position Title				
Breanne Jones		Inspector					
Order for Compliance		Regulation		Date to be corrected		Date corrected	
11 The qualifications and training requirements for administrators and educators are as follows: (a) an administrator and educators must hold a valid first aid certificate and a valid cardiopulmonary resuscitation certificate;		11(a)		Dec 28, 2020		Jan 18, 2021	
Comments: Deficiency is now compliant							
20 For the purposes of section 17 of the Act, the requirements with respect to the transportation of children are as follows: (d) the motor vehicle must be equipped with (i) a record of emergency contacts for each child receiving services at the licensed facility.		20(d)(i)		Dec 2	28, 2020	Jan 18, 2021	
Comments: Deficiency is now compliant							
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.		28(3)(a)		Dec 2	28, 2020	Jan 18, 2021	
Comments: Deficiency is now compliant							
General Comments							
All orders for compliance have been corrected. Awaiting H	lealth and	Fire	Recom	menda	ations.		
original signed by Breanne Jones			Fe	bruary	12, 2021		
Signature of Early Learning and Childcare Licensing Staf	t Da	ate					
original signed by Mika Edison			February 12, 2021				
Signature of Operator/Designate		Date					