

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspection	Date
Fredericton Christian Academy Inc.	2015033		November 28, 2023	
Facility Name	1		Telephone	Number
Fredericton Christian Academy Children's Centre			(506) 458-	9379
Address				
778 MacLaren Avenue Fredericton NB E3A 3L7				
Name of Early Learning and Childcare Licensing Staff	ildcare Licensing Staff Position Title			
Megan Munden	Quality Assur		rance Monitor	
Order for Compliance	Reg	'	e to be ected	Date corrected
General Comments				
Children had 30 minutes of outdoor play time when dismissed from school. Educators placed themselves throughout the playground to maintain sight lines. When going inside, children were reminded to wash hands. A choice between sitting and having snack or playing was given. The indoor space for the younger afterschoolers was set up with a craft station that had Christmas stationary, red and green buttons, small gift bows, and other art materials. A sensory table and a rug with building materials were also inviting areas that were set up in the room. The older afterschoolers were creating Christmas cards and building with Lego. The children had asked for Christmas music, so the educator played Christmas carols for them.				
Child guidance was positive. Educators were observed speaking at children's level and in a respectful, kind voice. Licensing staff also observed educators sitting with the children asking them questions about their play and taking interest in what they were saying.				
original signed by Megan Munden Signature of Early Learning and Childcare Licensing State	ff Date	November 28, 2023 Pate		
original signed by Molly Smith		Novembe	er 28, 2023	
Signature of Operator/Designate	Date			