

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2014976	Inspection Date August 28, 2025	
Facility Name Go-Go Preschool & After School Hanwell		Telephone Number (506) 455-5496	
Address 1717 640 Route Hanwell NB E3C 2B9			
Name of Early Learning and Childcare Licensing Staff Mélika Belliveau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arriving at the facility, the children were sitting outside on picnic tables while having their morning snacks. Educators were observed sitting at the tables with the children while they ate. After having a snack, the children were encouraged to close their lunch boxes and gather them together on a table.

The children agreed and proceeded to engage in free play activities in the playground. Activities such as playing with "mud kitchen" utensils such as bowls, pans, scoops and stainers. Other children were observed playing in the dramatic play cabin while others played with toy trucks. An educator was observed sitting on a picnic table with a child that had pinched another child. The educator was heard asking the child why they pinched and explained why it was not ok to touch others without consent. The educator spoke with the child before the child return to play.

The educators were observed engaging in the children's interest while playing outside. One educator was observed rolling wooden seats with a child while another was observed singing and dancing with a group of children. The educators were in touch with the children's needs as they were observed wiping the children's noses, rolling up sleeves and offering to adjust their hats. There were no safety hazards on the playground. The children had access to various play materials while outside. The educators were heard encouraging the children to share the resources when a conflict occurred. The educator was observed kneeling to speak to the children about the importance of sharing.

Later, an educator asked the group if anyone needed to use the washroom. A few children indicated that they needed to use the washroom. The educator was heard notifying the other staff members how many children they were bringing inside to use the washroom. Once the educator returned outside with a group of children, she had a planned "worm growing" activity for the children to engage in on the sensory table. The educator set out paper "worms" so that the children could use a water dropper to make the worms expand. Some children immediately sat down while other watched. The educators ensured that all children who wanted a turn got to play with the "worm growing activity". During this time, another group of children played "hide and seek" with an educator.

Later, the educators asked the children to get ready for lunch by lining up to go inside to use the washroom and

## General Comments

wash their hands. One educator brought half of the children inside while another educator remained outside to supervise the remaining children. The educator was observed sanitizing the picnic tables before lunch. Once everyone washed their hands, the educators brought out the children's lunch boxes and set out their water bottles for lunch. The children ate lunch while the educators sat with them and supervised them while they ate. The educators were observed opening lunch containers and encouraging the children to remain seated while eating.

After lunch, the educators asked the children to help pick up the playground before going inside. The children agreed and then proceeded to pick up playing materials with the help of the educators before lining up near the entrance. Once everyone had their lunch boxes and were lined up near the gate, the educators completed a head count before going inside.

Once inside, the children put their indoor shoes on before using the washroom and washing their hands. Once they used the washroom, the children engaged in free play activities such as playing with toy trucks, Legos, reading books and playing in the ball pit. During this time, an educator set out a few beds for the children that were going to nap. An educator set out invitations to play for the children during quiet time. The children played with marbles, rocks while other colored and read books with an educator.

The staff and child files were verified and found to be complete. The parent information board was complete with all necessary information. Daily attendance was taken, and monthly fire drills have been completed. The educators were observed taking the first aid bag outside with them while playing in the outdoor play area.

original signed by  
Mélika Belliveau

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Signature of Early Learning and Childcare Licensing Staff

August 28, 2025

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Date

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Signature of Operator/Designate

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Date