

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2014976	Inspection Date June 26, 2025	
Facility Name Go-Go Preschool & After School Hanwell		Telephone Number (506) 455-5496	
Address 1717 640 Route Hanwell NB E3C 2B9			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon the arrival of licensing staff for the renewal inspection, children were engaged in various outdoor activities. They were observed playing on the structure, using buckets and shovels, collecting rocks they referred to as "gems," and picking flowers. Their artwork was drying on display, and a station was set up with bingo stamp markers for creative expression.

Children participated in group games such as "Ring Around the Rosie" and invited the inspector to join a game of tag. Active movements were evident throughout, including spinning and silly play. Children were also seen caring for a slug and digging in the sandbox with shovels.

Prior to snack time, educators brought small groups of children inside to wash their hands and collect their lunch boxes. Snack was held as a picnic outdoors, and once children finished eating, they returned to continue their play. An educator read books to a small group while another supported a child experiencing strong emotions, responding calmly and attentively. Educators encouraged children to use their words to resolve minor conflicts.

After outdoor play, the group lined up to go inside for lunch. Once inside, the children changed their shoes, washed their hands, and sat at the table to eat from their lunch boxes. When finished eating, some children moved on to play with blocks, while others went to their cots to rest. Tables were cleaned once everyone finished lunch. Educators were observed providing support during rest time by gently rubbing the backs of children who were settling in for a nap.

Children who did not nap were engaged in quiet play, including using figurines, drawing, playing with train tracks and participating in a slime activity at the table. At around 14h30, the educator gave a 5 minute notice to the kids, explaining that it will be time to clean up to have snack.

Inside, the space reflected the children's interests and recent activities. Documentation was posted on the walls, including a "Go Go Newsletter" highlighting crafts made with natural materials. Plants were placed throughout the room, contributing to a natural environment. Displays featured children's observations and quotes about snails, along with a "Bugs in a Jar" project.

General Comments

A television showed rotating images of the children engaged in daily activities. Family trees with photos of children and their parents helped create a sense of connection. The room offered a variety of materials and play spaces, including a dramatic play area, ball pit, cozy corner, blocks, foam cubes, large LEGO bricks, puzzles, books, and a dedicated craft table.

The after-school program of this license is closed for the summer months but is prepared to welcome children in September. The building operates a separate licensed after-school program during the summer.

Staff a child files were verified. First aid kits were present at all times, and sunscreen was applied when needed. Positive child guidance was observed throughout the visit.

Licensing staff recommends for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

June 26, 2025

Date

original signed by
Karen Palmer

Signature of Operator/Designate

June 26, 2025

Date