

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Go-Go Group Inc.	Licence Number 2014976	Inspection Date April 09, 2025	
Facility Name Go-Go Preschool & After School Hanwell		Telephone Number (506) 455-5496	
Address 1717 640 Route Hanwell NB E3C 2B9			
Name of Early Learning and Childcare Licensing Staff Troy Williams		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon the licensing staff's arrival, the children were engaged in free play activities such as drawing flowers, tracing letters, and playing in the ball pit.

Invitations were set up such as "bear balance" on the tables and the educators actively engaged in the activities with the children. One educator was observed encouraging a child to sit down to enter the ball pit instead of jumping in the ball pit. Licensing staff observed an educator help two children resolve a conflict for resources, the educator encouraged the children to share the resources and play together. A visual timer was used as a reminder to facilitate transitions to the next activity.

After free play, the children gathered for circle time. The educators were observed signing "welcome songs" with the children. The children all took turns signing the "welcome songs" and stating their names. During this time, the other educators were observed cleaning the indoor play area and sanitizing the tables before snack time. The educators and children read multiple books after signing their songs. During story time some children chose to continue free play and not participate in story time.

After story time, the children all washed their hands, and the educators encouraged the children to get their lunch boxes for snack time. Licensing staff observed the educators' open snacks and eat their own snacks while seated at the table with the children. The children ate their snacks and then got ready to play outside. Multiple strategies were observed such as having a "race" between the children and educators to get ready for outside.

Licensing staff observed the educators play outside with the children. Multiple resources were seen in the outdoor play area. Items such as hockey sticks, soccer balls, basketballs, wooden sticks, kitchen pots and pans, climbing structures, hula hoops, mud play and tree house. Educators were aware of the children's needs by picking up children who were crying or cold.

The indoor environment was clean, welcoming, and had ample resources and materials for all children. The educators were patient and encouraging with the children.

original signed by \_\_\_\_\_

April 09, 2025 \_\_\_\_\_

Troy Williams

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by  
Karen Palmer

Signature of Operator/Designate

April 09, 2025

Date