

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Catherine Crilley		Inspection Date March 25, 2026	
Facility Name Crilley Connections Child Care		Licence Number 2014855	
Address 281 Restigouche Road Oromocto NB E2V 2H2		Telephone Number (506) 357-9938	
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE	
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	Apr 07, 2026	
Comments: Several logs for sitting and play were showing signs of rot and should be replaced as they could cause splinters. Some garbage was located in the playground space and educators said that the wind blows garbage from dumpsters into the area. A reminder that a sweep of the playground daily can ensure any garbage or broken items are removed. The infant play area shows evidence that it had not been used in a period of time and must be cleaned up and accessible for infants.			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Mar 25, 2026	Mar 25, 2026
Comments: Deficiency is now compliant. The storage room was cleaned out to allow access to the water heater and there was some miscommunication between staff related to storing the buckets of wall paint and they were placed in the hallway. The administrator and licensing staff noticed the error and educators quickly moved them to a secure location inaccessible to children.			

General Comments

When licensing staff arrived, the preschool group were on the playground and the threes and fours followed shortly. The ground of the playground was muddy but due to the temperature was frozen in the morning. The educators stated they had played in the mud the day before but were going to go for a walk in the afternoon to allow the mud to dry up once the temperature rose and it was no longer frozen. Some equipment has been removed from the playground due to damage and plans to correct and bring back in are in progress. The infant group went for a walk in the wagon this morning with educators.

Licensing staff was informed by the administrator when entering the facility that the hot water was no longer working and the building owner had been contacted to correct the issue. Hot water was available in the infant room and in public washrooms, so the facility remained open for the day as lunch was already prepared and children visited public washrooms to wash their hands. Diaper changes were coordinated in the infant room.

Documentation was evident throughout the facility and the administrator remarked that they are using a new program to create documentation. Many learning stories posted were dynamic and included the educator's reflections on the children's learning. A learning story of a fire drill was posted recognizing the element of

General Comments

surprise for children. Documentation included collaborative art pieces, children's individual artwork, children's quotes, photos, and connections to areas of learning such as pretend play in the infant room. Digital photo frames are set up in rooms highlighting photos of children's daily experiences and celebrations. In one room, children trace their names on a laminated sheet before lunch and a recommendation would be for educators to provide encouragement throughout the day for children to print their names, having a model of their name accessible, instead of tracing. A sign-in area could possibly be added to the room to encourage children to print their names when they arrive. A sign-in area could include a table set up with a book or piece of paper with each child's name with a space for the child to print their name on arrival. This allows children to practice their name and learn their peer's names and for parents and educators to affirm children's attempts. For children still learning to hold a pencil or making each letter in their name, verbal prompts can be used instead of hand-over-hand direction, erasing children's attempts, or remarking that letters are wrong. Multiple opportunities throughout the day and visual models of their name support children's learning.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

April 08, 2026

Date

original signed by
Operator has not returned signed copy of the inspection
report to date

Signature of Operator/Designated staff

April 08, 2026

Date

"I hereby acknowledge receipt of this report"