

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Catherine Crilley	Licence Number 2014855	Inspection Date May 12, 2025	
Facility Name Crilley Connections Child Care		Telephone Number (506) 357-9938	
Address 281 Restigouche Road Oromocto NB E2V 2H2			
Name of Early Learning and Childcare Licensing Staff Laura Casey		Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.	31(3)	May 12, 2025	May 12, 2025
Comments: The metal base by the posts and slide of the play structure were exposed. During inspection, an Educator added pea gravel to the correct depth of the protective surfacing. Deficiency is now compliant			
33(2) Stationary equipment in the outdoor play area shall be surrounded by a protective surfacing and installed according to the manufacturer's instructions.	33(2)	May 12, 2025	May 12, 2025
Comments: The metal base by the posts and slide of the play structure were exposed. During inspection, an Educator added pea gravel to the correct depth of the protective surfacing. Deficiency is now compliant			

General Comments
<p>Upon Licensing staff arrival, the preschool age children and some of the infants were getting ready to go outdoors to play while the school-age children were playing indoors with various material.</p> <p>Each classroom indoors was tidy and organized. In the preschool and infant age rooms, play material such as dress up costumes, dolls, books, blocks, and sensory items were in good condition and organized. There were learning stories posted on the classroom walls and in the hallways. Children's artwork and family photos were on display and there was documentation of learning in binders with children's names organized in the hallway. The school-age classroom had a variety of material such as Lego, floor hockey sticks, games, puzzles, blocks, and a large Tetris game. Later in the morning, proper handwashing was observed prior to a baking activity with the school-age children. The children were divided into three groups and prepared pop tart pies.</p> <p>The outdoor play space for each age group was fully fenced and secured with a gate latch. There have been positive changes with the main outdoor play space with the addition of a play structure, pipes, and a more open area for the children to run and play. The preschool age children were observed playing trucks, searching for worms, using wagons, and digging with shovels and rakes. The infant play space had wooden stepping stumps and soft astro turf for playing on. The infants were observed playing in the little tikes house and on a wooden pirate ship. First aid back packs as well as attendance sheets were taken outdoors. Educators were actively</p>

General Comments

engaged with the children and were heard asking the children questions about the insects they were finding.

Later in the morning, the preschool aged children and infants came indoors. Outdoor wear was hung up in the hallway on hooks and shoes were changed. Proper handwashing was observed before lunch time and while waiting for friends, some of the preschool age-children were observed playing with a sensory table in the main hallway. During lunch, the pre-school age children were observed sitting together in the lunchroom while the infants sat in highchairs in the hallway. The school-age children remained in their classroom to eat their lunch at the tables and after finishing, went outdoors to play.

The transition to nap and quiet time was smooth with calming music and the curtains drawn. Educators in the 2-year-old room were observed tucking the children and wishing them a good sleep and offering them a stuffed animal. The 3-year-old and 4-year-old children were observed having quiet time with the overhead lights off and soft light lamps turned on. Children were observed colouring, making a craft with paper, glue and scissors, reading, building with blocks, using the sensory table and playing with a racetrack. Positive child guidance and positive redirection was observed during the inspection. Kinds words of encouragement and affirmation were heard as well as gentle reminders to use indoor voices. As some of the children in the 2-year-old classroom began to wake up from nap, Educators were observed reading stories with them while waiting for their friends to wake up.

During inspection, child and staff files were verified. The menu posted in the hallway corresponded with the food served for the preschool and infant age children and allergy information was visibly posted. Please ensure that Professional Learning hours are completed during the current licensing period and that monthly fire drills and outdoor maintenance checks are completed when conducted. As a reminder, please ensure proper shade sails are in place during the spring and summer weather.

Licensing staff recommends for renewal.

original signed by
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

May 12, 2025

Date

original signed by
Catherine Crilley

Signature of Operator/Designate

May 12, 2025

Date