

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | | Licence Number | | | | Inspection Date | |
|--|--|----------------|----------------|-----------|----------------------|------------------|----------------|
| Catherine Crilley | | 2014855 | | | | June 10, 2024 | |
| Facility Name | | | | | | Telephone Number | |
| Crilley Connections Child Care | | | | | | (506) 357-9938 | |
| Address | | | | | | | |
| 281 Restigouche Road Oromocto NB E2V 2H2 | | | | | | | |
| Name of Early Learning and Childcare Licensing Staff | | | Position Title | | | | |
| Laura Casey | | | | Inspector | | | |
| Order for Compliance | | | Regulation | | Date to be corrected | | Date corrected |
| 31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children. | | | | | | 0, 2024 | Jun 10, 2024 |
| Comments: Nails and screws were exposed on the wooden train structure in the preschool age outdoor play space. The wooden picnic table was broken, the door and the base of the outdoor wooden playhouse was broken, and the climbing ramp had a rotten board. Repairs were made during inspection and the broken picnic table was replaced. Deficiency is now compliant | | | | | | | |
| 31(4) An operator shall ensure that the outdoor play area of a licensed facility (b) consists of more than one surface to permit different types of play. | | | 31(4)(b) | | Jun 1 | 0, 2024 | Jun 10, 2024 |
| Comments: | The infant outdoor play space only had turf for surfacing. During inspection, live edge planks and a large wooden stepping stump was added. A wooden boat structure with sand box was ordered during inspection. Deficiency is now compliant | | | | | | |
| 36(6) A cot, a nap mat or the mattress of a crib or portable playpen shall | | | 36(6 | 5) | Jun 1 | 0, 2024 | Jun 10, 2024 |
| be washable and non-absorbent or covered with a non-absorbent layer. | | | | | | | |
| Comments: A crib in the infant sleep space had a foam mattress rather than a non-absorbent mattress. | | | | | | | |
| During inspection, the foam was removed, and a non-absorbent mattress added. | | | | | | | |
| Deficiency is now compliant | | | | | | | |
| | | | | | | | |

General Comments

Upon Licensing staff arrival, the infants and 4/5-year-old children were finishing morning snack, the 2-year-old children were playing outside, and the 3-year-old children were getting ready to go outdoors on a treasure hunt with maps they had drawn.

Each classroom was organized and tidy. The daily routine and evacuation procedure were posted as well as allergy information. The infant space had many soft surfaces, a sensory wall, a cozy couch that could be configured differently with shapes, books, a slide, age-appropriate loose play parts, mirrors, and artwork was on

General Comments

display. The play material in the preschool age classrooms was organized in stations and material such as wooden play kitchens, bins of open-ended material, costumes, books, wooden blocks, cars, dolls, construction material, and art supplies were all in good condition. In the main hallway, a butterfly life cycle table was set up with and the children would often stop to check in on the caterpillars. Also in the hallway, children's artwork was on display and learning stories were kept in a binder.

The outdoor space for the preschool age children was large and fully fenced. Play material such as a Little Tike camper, a playhouse and slides were in good condition. Children were observed playing on a ride on green wooden tractor, playing in the sandbox, climbing on the dome and tires, and spinning on the seesaw. There were stepping logs through out the space, a basketball net, balls, and a large sitting area with picnic tables under a pergola. The children enjoyed looking for insects and Educators were actively engaged with the children in play and conversation. The outdoor space for the infants had soft turf, a shade sail, Little Tikes structures, steppingstones, a toy box with additional material and pipes to roll. The children were observed making handprints on the fence with water and Educators were engaged with the infants at their level. First aid back packs and attendance logs were taken outdoors for each group.

The transition from outdoor play to lunch was smooth and there was evidence of a daily routine. Headcounts were observed when leaving the outdoor play space and when entering indoors. The infant's diapers were changed, and proper hand washing was observed. The preschool age children took turns using the snack/lunchroom and while waiting for the room, Educators were observed reading a story. The menu posted in the hallway matched the snacks and lunch items of the day. After lunch, hands and faces were washed, tables were cleaned and the infants, and 2-year-old children transitioned to nap. Soothing music was played and children the 2-year-old children were observed reading books on their cots. During nap time, the 3-year-old and 4/5-year-old children had quiet time indoors. Gentle reminders were heard on using indoor voices and being kind to friends. After nap and quiet time, infant diapers were changed, nap cots were put away and children played freely before afternoon snack.

Later in the afternoon, the after-school age children arrived and were met by Educators when getting off the bus. The indoor space was tidy and material such as books, Lego, board games, a Kinetic Sand table, soft couches for relaxing, bins of cars, a play kitchen with accessories, a doll house and art supplies were in good condition.

During inspection, child and staff files were verified and required documentation was present. Emergency evacuation and fire drill check as well as the outdoor play equipment inspections are being completed and logged. The parent boards were visible in each entry way and children's belongings were organized on hooks or in cubbies.

Licensing staff recommends for recommendation.

original signed by Laura Casey

Signature of Early Learning and Childcare Licensing Staff

original signed by Megan McWhirter

Signature of Operator/Designate

Date

Date

June 17, 2024

June 17, 2024