

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Catherine Crilley	Licence Number 2014855	Inspection Date July 15, 2024
Facility Name Crilley Connections Child Care		Telephone Number (506) 357-9938
Address 281 Restigouche Road Oromocto NB E2V 2H2		
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Aug 09, 2024	
Comments: Two educators have yet to complete their first aid training.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Oct 07, 2023	Nov 16, 2023
Comments: Deficiency is now compliant			

General Comments
<p>The facility opened outside this morning to ensure the younger children had some time outside before the heat. The children had snack this morning, as posted which was yogurt and cheerios. Lunch was waffles, sausages, and oranges with some syrup children enjoyed.</p> <p>The educators in the 2-year-old room presented the children with a frozen invitation today asking the children questions about what the cold reminded them of and how they could get the toys out of the ice. When children asked some questions, the educator turned the question back to the children allowing them to think and use their prior knowledge to respond. The educator suggested covering the ice up for several minutes to see what would happen, this may have been a good opportunity to have children make predictions and document their responses. Some of the picture books had been ripped so the suggestion was made to repair them with the children or older children showing the care we can have for books or replace books that are unable to be repaired.</p> <p>The children in the infant room were engaged in play with the educators. The educator noticed one child was thirsty and suggested that everyone sit and get a drink. The educators were respectful of children's self-help skills and independence offering assistance and reminders of help when needed. The educators repeated language for children and played music the children were familiar with to do the moves with hop little bunny and baby shark. The regular educator's experience with changing diapers and following the procedure was evident. The second educator had to be reminded to wash the child's hands and their own. Some children may need to have the strap on while changing as they should be laying down instead of rolling over or standing up on the change pad.</p> <p>There is a broken wall plate that needs to be replaced in the infant room and the lock for the garbage area just</p>

General Comments

broke this morning, please repair both asap to ensure children's safety.

The children were playing throughout the classroom in the 4–5-year-old room with mops and broom, large links being built as a drive through, and one corner had been surrounded by the large couch cushions for a "house" with blankets and stuffies. The educator gave reminders of transition to washing hands for lunch and helped children problem solve with friends. The makeup table in the 4-year-old room needs to be tightened up as it is not sturdy, and one leg is leaning.

The children in the 3-year-old room were having quiet time as children in other rooms were napping. The educator had set up on the table a variety of activities and resources that the children would choose and take to an area to play by themselves. The children could switch anytime they wanted. Soft lighting was set up in different areas of the classroom.

The operator has offered a taste tasting opportunity for children throughout the centre and the school-age remember this from previous summers and had requested it. Today, they were offered yellow plum and golden melon. The children each got a plum and got to hold and smell the melon to make comments on the size, smell, predictions and comparisons. Then everyone had a chance to try it as the same time and make further remarks that were all documented on the wall by an educator. This gives children an opportunity to try new fruit and share with their own families and allow children that may not try it on their own to do it as a group.

original signed by

Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

July 15, 2024

Date

original signed by

Catherine Crilley

Signature of Operator/Designate

July 15, 2024

Date