



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Kings Valley Early Education Centre	Licence Number 2014313	Inspection Date July 16, 2025	
Facility Name Kings Valley Early Education Centre II		Telephone Number (506) 847-5343	
Address 332 Hampton Road Quispamsis NB E2E 4S9			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on July 16, 2025.

Children were observed during both indoor and outdoor free play. They were engaged in a variety of activities and moved confidently throughout the environment, interacting with materials and peers in meaningful ways.

Educators stated that the children are presently very interested in building forts in the forested outdoor area, engaging with provocations created using photographs of local beaches and natural loose parts for art expression, playing at the water tables, painting with toy cars, and working on tie-dye projects. Indoors, the light table, foosball, and hockey remain ongoing interests. Educators were observed using positive language and giving gentle reminders to support the children's play and social interactions. Outdoors, educators were actively involved, guiding and participating in activities alongside the children.

The daily incident log is maintained, and the daily routine is posted in a visible location. Evacuation procedures are also posted prominently and easily accessible to staff. Books reflecting current interests have been thoughtfully selected and are available for the children.

The learning environment features well-defined play and learning areas. Several pieces of children's artwork are displayed throughout the facility, offering insight into their ongoing projects and creative processes. Multiple forms of documentation were also observed, highlighting the educators' efforts to capture and extend the children's learning.

Traffic areas inside are kept clean and safe, and outdoor walkways are free of clutter. Drinking water is available to children throughout the day. The program offers a balance of individual and group experiences, reflecting a commitment to responsive, child-led learning.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

July 16, 2025

Date

original signed by
Stephanie Pike

July 16, 2025

Signature of Operator/Designate

Date