

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Insp	Inspection Date			
KINGS VALLEY EARLY EDUCATION CENTRE	2014313			Dec	December 05, 2024		
Facility Name				Tele	ephone	Number	
KINGS VALLEY EARLY EDUCATION CENTRE II				(506	6) 847-5	343	
Address							
332 Hampton Road Quispamsis NB E2E 4S9							
Name of Early Learning and Childcare Licensing Staff Position Title			Title				
Kiesha Cobbett Inspector			or				
Order for Compliance		Regulation D		Date to be	)	Date corrected	

## General Comments

A renewal inspection occurred today.

The classrooms were set up in advance of the children arriving with invitations that support the children's current learning interests. The educators were observed having meaningful conversations with the children, listening carefully allowing them time to think and express how they are feeling. Flexible areas that are rich in opportunities for sensory learning, social interaction, language, exploration, manipulation, and representation were observed. They are purposely designed and planned to enhance children's healthy development and learning. Educators accommodate children's emerging interests by making children's contributions and thinking visible through displays, documentation, photos and artwork.

Pre-K and School-age Room One: The pre-k children were getting geared up to play outside as licensing staff arrived. Children were observed washing hands after returning to the classroom. Children moved freely inside the classroom environment, playing independently as well as engaged with their educator. Children were observed building with blocks, playing in the water table, playing in the dramatic play area, and using puppets. Educator was observed encouraging children to speak for themselves and allowed children to resolve conflict with their peers by themselves, stepping in when needed. Children cleaned up and went to the gym to play games with their educator.

Pre-K and School-age Room Two: The school-age children were observed inside the gym playing catch, building with blocks, running and chasing friends. Educators were observed playing and engaging with the children. Once the children were done playing in the gym, they returned to their class, washed their hands and had snack.

School-age Room Three: Educators showed they value children by having invitations set out that the children created. The classroom was set up with a wide range of age-appropriate materials. Children were observed having snack. Carrots, cucumbers, crackers and cheese was offered to the children. Once children were done snack they played independently in the classroom. Children were observed wrapping gifts for their younger friends at the childcare and creating tress and snowmen at the Art center.

General Comments		
Hand washing, snack, and diaper changing observed.		
All staff files and random review of child files completed.		
Facility is recommended for licensing.		
original signed by Kiesha Cobbett		December 05, 2024
Signature of Early Learning and Childcare Licensing Staff	Date	
original signed by		
Stephaine Pike		December 05, 2024
Signature of Operator/Designate	Date	