



Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator KINGS VALLEY EARLY EDUCATION CENTRE	Licence Number 2014313	Inspection Date September 19, 2024	
Facility Name KINGS VALLEY EARLY EDUCATION CENTRE II		Telephone Number (506) 847-5343	
Address 332 Hampton Road Quispamsis NB E2E 4S9			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on June 27, 2024.

During the inspection, children were observed engaging in indoor free play. Educators mentioned that the children are currently very interested in building Bionicles, writing collaborative non-fiction stories, participating in open-ended art activities, and being active outdoors. Positive child guidance techniques were observed throughout the facility, with educators interacting at the children's level, providing appropriate supervision, using positive language, offering choices, and assisting children in decision-making. Educators actively participated in the children's activities.

The facility allows parents of children present to enter at any time. A prominent and clearly visible location is available for posting the license, current inspection report, monitoring reports, and orders for compliance. The daily routine is posted in each room. Parents and children are greeted with enthusiasm upon arrival, and the room setup is inviting, with materials that encourage children to play. Books reflecting the children's interests were selected, and the facility had a varied supply of appropriate equipment, materials, books, and toys. Well-defined learning and play areas were observed, with several pieces of the children's artwork displayed throughout the facility. A sensory area is available, with sufficient sand, water, and accessories that are regularly rotated. Drinking water is provided throughout the day.

The curriculum offers opportunities for both individual and group experiences. Various forms of literacy are present in the indoor environment. Children have opportunities to express creativity, explore the arts and sciences, experience accomplishments, solve problems, and develop trusting, respectful, and supportive relationships.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

September 19, 2024

Date

Signature of Operator/Designate

Date