

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator		Licence Number				Inspection Date		
Creating Wonders Daycare Inc.		2014135				January 24, 2025		
Facility Name				Telephone Number				
Creating Wonders				(506) 523-4434				
Address								
203 Main St Rex	xton NB E4W 2A9							
Name of Early Learning and Childcare Licensing Staff				Position Title				
Veronique Berube			Quality Assurance Monitor					
Order for Compliance			Regu	ılation	Date to be corrected		Date corrected	
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (ii) the staff member's qualifications including the certificates or training referred t paragraph 11(b) or (c).		a aff	24(1)	Jan 31, 2025		1, 2025		
Comments: While verifying new staff members file, one employee did not have a proof of their Introduction to Early Childhood Education certificate. All educators must successfully complete the Introduction to Early Childhood Education Certificate or hold an Early Childhood Education certificate. One of the operators immediately prints a copy and places it to the employee's file. In another new staff members file, proof of their Introduction to Early Childhood Education certificate registration course or her Early Childhood Education certificate is also missing. All educators must successfully complete the Introduction to Early Childhood Education or hold an Early Childhood Education certificate. The operator confirms with the Quality Assurance Monitor that the staff is not yet registered to the Introduction to Early Childhood Education, the registration was done while the Quality Assurance Monitor was on site. Once the proof of registration is obtained, a picture can be sent to the Quality Assurance Monitor.								
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.				(c)(vii)	·	3, 2025		
Comments: While verifying a new staff file, the first aid and CPR certificate was missing in one educator's file. Administrators and educators must have a valid first aid certification and a proof must be placed in the staff file. The administrator confirms with the Quality Assurance Monitor that the staff has her CPR certificate. A proof of the valid Certificate was added in the staff file.								

While verifying a new staff members file, the first aid and CPR certificate was also missing in one educator's file. Administrators and educators must hold a valid first aid and CPR certificate and it must be inserted in

files. The educator in question must never be left alone with children, until the certificate is received. The operator informs the Quality Assurance Monitor that the educator will obtain her certification in April. A proof

can be sent to the Quality Assurance Monitor once obtained.

Page 1 of 2

General Comments						
The Quality Assurance Monitor is on scene for a monitoring. The ratio was respected during the inspection.						
The Quality Assurance Monitor verified the following elements:						
-Posting is in a visible and prominent place in the facilityIndoor play area and equipment -Storage space -Staff members record						
The Quality Assurance Monitor observed the children transitioning to lunch time and then nap time. The QAM also observed in another class the children doing circle time, signing, and story time with their educator. The educator also made a guessing game with the children with forms and arrows (left and right). The children then made comparisons with real object in the classroom and would find an object of the same shape the educator showed them. Positive interactions were observed between the children and the educators.						
A new staff member was added to the system.						
original signed by Veronique Berube Signature of Early Learning and Childcare Licensing Staff	January 24, 2025 Date					
original signed by Karlee Robertson Signature of Operator/Designate	January 24, 2025 Date					