

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Fredericton Boys and Girls Club Inc.		Inspection Date December 17, 2025	
Facility Name Gibson-Neill Memorial After School Program		Licence Number 2013785	
Address 67 Wyngate Drive Fredericton NB E3A 6G1		Telephone Number (506) 472-5112	
Type of Facility Part-time Early Learning and Childcare Centre	Maximum Number of Children 30		Ages of Children SCHOOL-AGE
ELCC Licensing Staff Dominique Boudreau	Position Title Quality Assurance Monitor		

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Upon arrival of licensing staff, the children had returned from school and were getting settled for snack. The educators were handing out the snacks. They were having fruit, apple sauce, yogurt, and cereal. After snack, the children engaged in free play. The educators took out various materials for the children. The children played with cars on the mat, ran around the gym, played with badminton rackets and soccer balls. Some were settled at the table colouring, some read books, and others were engaged in imaginary play. The educators were attentive to the children, engaged in conversation with them, and redirecting when needed. The educators do headcounts regularly and keep each other updated with Walkie-Talkies. To get the children's attention, an educator claps their hands, and the children clap back. Prompts are given to prepare the children for the next transition.

UNB was coming to do a science activity with the children. The children were given the option to go outside or stay for the activity. A small group lined up and got dressed to go outside with an educator. The group inside had an "indoor snowball fight" as they waited for UNB to arrive. The children and educators were playing together and were observed taking regular water breaks. Once UNB arrived, the children got settled at the table. The children were going to have the opportunity to build robots with "cubelet robot blocks". Each cube provides a different function, and it creates the robot and its actions. The children partnered up and chose the designs they wanted to build. Outside, the children were observed sliding down the hill and digging in the snow. The children did a train and slid down together. They were heard laughing as they went down. The educator gave a prompt before it was time to return inside. The children and educator cleaned up and transitioned back inside. The educators updated the attendance as the children left.

The indoor environment had various resources and materials for the children, such as books, cars, balls, rackets, hoola hoops, doctor toys, and art supplies. The outdoor environment was well maintained. The children use the school playground which had various play structures, swings, and diggers. The educators bring additional materials such as balls, shovels, buckets, and trucks. Staff files were checked and complete. Only positive child guidance was observed.

original signed by
Dominique Boudreau

December 18, 2025

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Karen MacAlpine

December 18, 2025

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"