

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Angie Gould		Inspection Date December 09, 2025
Facility Name Angie's Little Peeps Early Learning and Childcare		Licence Number 2013754
Address 115 Maxwell St Woodstock NB E7M 0B6		Telephone Number (506) 328-6724
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Dominique Boudreau	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
<p>Upon arrival of licensing staff, most children were still having their afternoon nap. The 3/4-year-old group was engaging in free play. Some children were building magnet structures, some were sitting on the swing, and some were playing in the sensory bin. An educator set up an activity where the children could paint Christmas ornaments. Some children joined the activity, and some continued their play. Some children were sitting at the table looking at colours and tracing letters. The educators were observed engaging in conversation with the children. A group of children engaged in imaginary play and were pretending it was Christmas. The educators are attentive to the children and redirect them when needed. The 2-year-old group woke up from nap. Some children played with playdoh, some played with Legos, and a group was jumping off stumps. The children then started getting ready to go outside. The educators took the snowsuits out and helped the children get dressed. To motivate a child, an educator put a timer on to see if the child could get ready before the timer ended.</p> <p>The infants woke up from nap. One group was observed engaging in free play. The educator set up a sensory bin with rice, tracks, cars, and animals. The children and educator sat at the table and played together. The educator turned on some music, and the children were observed dancing and hoping. The 2-year-old group had transitioned outside. The children were observed playing in the snow and going down the slide. The educators were spaced out and engaging in their play. The second group of infants was painting with their educator. They then washed their hands and went up to the window to watch the school bus arrive. The educator cleaned up the table to get ready for snack. The school-age children arrived from school and were greeted by the educators. The 2-year-old group returned inside for snack, and the 3/4-year-old group started getting ready to go outside after their snack. The educators helped the children and were encouraging independence.</p> <p>Both groups of infants were sitting down having snack. The educators were sitting with the children and talking to them. The school-age groups were getting their snowsuits on as they were going to go for a walk in the woods and to see if the pond was frozen. The 3/4-year-old group was playing outside. The children and educators were sliding down the hill. They made a train and slid down together. The children were heard laughing as they went down. The 2-year-old group got settled for snack and one group of infants started getting ready to go outside.</p>

General Comments

The indoor environment was clean and well-organized. Resources are accessible to the children on low, open shelves. Various materials are available, such as blocks, magnets, animals, Legos, sensory bins, books, art supplies, costumes, and kitchens. The walls are decorated with pictures of the children, their artwork, and learning stories with ties to the curriculum. The parent information board is up to date, and only positive child guidance was observed.

original signed by

Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

December 10, 2025

Date

original signed by

Angie Gould

Signature of Operator/Designated staff

December 10, 2025

Date

"I hereby acknowledge receipt of this report"