

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator DIVINE MERCY CATHOLIC SCHOOL INC.	Licence Number 2013382	Inspection Date November 07, 2019
Facility Name DIVINE MERCY CATHOLIC PRESCHOOL		Telephone Number (506) 214-5556
Address 30 Douglas St Saint John NB E2K 0G5		
Name of Early Learning and Childcare Licensing Staff Lisa Green		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	Nov 15, 2019	
Comments: Signed statement missing from one staff file.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (v) a copy of a criminal record check or vulnerable sector check, as the case may be.	24(1)(c)(v)	Nov 15, 2019	
Comments: CR/VS check missing from one staff file.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vi) a copy of a check with the Department of Social Development.	24(1)(c)(vi)	Nov 15, 2019	
Comments: SD Check missing from one staff file. Staff cannot return until SD Check is received.			

<p><b>General Comments</b></p> <p>The indoor environment is very well organized with materials neatly displayed on shelving and invitations set up to invite children's engagement. Children engaged in free play throughout the learning environment including dress-up, dramatic play, art and table top toys. Educators observed to be very attentive and involved in play alongside the children.</p> <p>A variety of documentation is posted and made available to parents and visitors. Much time is spent creating documentation that values and highlights learning and children's contributions through language and art are respectfully documented and displayed.</p> <p>Ensure that all pages of inspection reports are posted on the parent board.</p>
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original signed by  
Lisa Green

November 07, 2019

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by  
Jennifer Hachey

November 07, 2019

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Signature of Operator/Designate

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Date