

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Origins Natural Learning Childcare Ltd	Licence Number 2013364	Inspection Date July 04, 2025	
Facility Name Origins NLC 364		Telephone Number (506) 634-1979	
Address 99 Burpee Avenue Saint John NB E2K 3V9			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Jul 04, 2025	
Comments: Observed lack of smaller manipulatives and materials in the outdoor play area. Play opportunities could be further enhanced by incorporating items such as stacking cups, sensory balls, small shovels, textured blocks, and graspable toys in the larger infant area. Additionally, enriching the mud kitchen with accessories such as pots, pans, utensils, measuring cups, and natural loose parts (e.g., pinecones, shells, and small stones) would support imaginative and sensory-rich play.			
39(2) A licensed facility shall have a separate locked storage space that is inaccessible to the children for each of the following: (a) toxic products, chemical products and cleaning supplies;	39(2)(a)	Jul 04, 2025	Jul 04, 2025
Comments: One air freshener unlocked in diapering area. When not in use ensure kept in a locked storage space.			

### General Comments

A Monitoring Inspection occurred on July 4, 2025.

Children were observed during both indoor and outdoor free play as well as lunch. Proper handwashing was observed during the transition to lunch. Steps or platforms are provided to allow children to reach regular-sized toilets and sinks.

Educators shared that children are currently very interested in exploring sensory art using rice and quinoa, watering classroom plants, playing with a beach sensory bin, going for walks in the community, and engaging in ice cube and water play outdoors on hot days. Educators are actively involved in supporting children's activities outside.

The daily incident log is maintained consistently. Outdoor play occurs for at least one hour within every four-hour block of time, weather permitting, when the majority of children receiving services are in attendance. The daily routine is posted as a visual schedule in each room. The facility offers a varied supply of appropriate equipment, materials, books, and toys. A sensory area is available, with sand, water, and other materials provided in sufficient quantity to support play. Accessories are regularly provided and rotated.

## General Comments

The changing area is located within a metre or less from a sink, and diaper changing procedures are posted and visible to staff completing diaper changes. Drinking water is provided throughout the day. Infant bottles are labeled and used only for the intended child. Allergy information for any child is posted and readily accessible. The infant outdoor play area is separate from other children's areas or used at different times to ensure safety and appropriate supervision.

A conversation was held with the Administrators regarding the strengths and needs of the facility. Strengths identified include the completion of developmental webs with the children, which have been expanded upon with educators. Several forms of documentation were observed throughout the facility, demonstrating thorough record-keeping and engagement.

original signed by  
Robyn Nelson

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Signature of Early Learning and Childcare Licensing Staff

July 04, 2025

\_\_\_\_\_  
Date

original signed by  
Danielle Ferris

\_\_\_\_\_  
Signature of Operator/Designate

July 04, 2025

\_\_\_\_\_  
Date