

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator TWILA ST. AMAND		Inspection Date October 07, 2026
Facility Name Twila's Tots		Licence Number 2013211
Address 106 Jarvis Street Plaster Rock NB E7G 1W1		Telephone Number (506) 356-0997
Type of Facility Early Learning and Child Care Home	Maximum Number of Children 6	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Angela Tozer	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments When licensing staff arrived, children were just waking up from naps. One younger child had woken earlier, eaten lunch, and was exploring the environment. When the children got up from their nap, the operator took each child to use the washroom and wash their hands singing the alphabet song as they washed. The operator heated up lunches and washed the table while one child found a basket of animals to explore. The operator set each child's lunch on the table and invited the children to come eat asking if the animals wanted to sit with them. The operator was very respectful of the time each child needed to eat gently encouraging children and responding to cues when they were done. The environment supports independent access to the resources and younger children are free to explore using materials to stand and play. A comfy reading corner has pillows, a small couch, and a bookshelf at the children's eye level. The bookshelf includes published books related to the children's interests and abilities and some created books. One child read several of the created books to licensing staff highlighting the community with photos and print and another book with favorite characters, environmental print, and interests. Children's names were located throughout the room on cubbies, on a cabinet, on individual portfolios, and large photos of each child with their name. The cubby area is also a place where the operator posts photos of each child documenting their learning and celebrating successes for parents and children to view as they gather bookbags and outdoor clothing. The operator was observed being patient with children and responding to their needs and requests. Respect for children's bodies and capabilities was evident when children mentioned small toileting accidents and the operator assured them that was okay because it happens and mentioning the smell of roses for dirty diapers with a smile for the child. After lunch was completed by all the children, the operator asked children if they wanted to go outside now and encouraged a child able to dress themselves by remarking on their success. Once outside, one child challenged themselves to balancing on the boards around the outside of the protective surfacing and trying out the slides. The younger child used the moving seat to play and walk while watching the other child move around the space. The operator picked up on cues from the child and the possible cold from their toes as their shoes continued to

General Comments

come off to move them to the swing. The child smiled once swinging began and they were again able to watch the other child and respond to the operator.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

October 13, 2026

Date

original signed by
Twila St. Amand

Signature of Operator/Designated staff

October 13, 2026

Date

"I hereby acknowledge receipt of this report"