

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Number		Inspe	Inspection Date		
Origins Natural Learning Childcare Ltd	2013132			June	June 25, 2025	
Facility Name				Telep	phone l	Number
Origins NLC 132				(506)) 634-1	979
Address						
99 Burpee Avenue Saint John NB E2K 3V9						
Name of Early Learning and Childcare Licensing Staff Position Title			Title	,		
Robyn Nelson Quality Assu			Assurance I	rance Monitor		
Order for Compliance	·			Date to be		Date corrected

General Comments

A Monitoring Inspection occurred June 25, 2025.

The children were observed during indoor free play and snack time. Observations and documentation showed that children were engaged in a range of hands-on, collaborative activities, such as caring for caterpillars and watching them hatch into butterflies, constructing a cardboard Hot Wheels track together, and creating a summer bucket list as a group. Throughout the inspection children showed enthusiasm for active outdoor play as they prepared for walks to nearby parks and water play areas. Proper handwashing was observed before and after snack, and steps and platforms were available to support children in reaching regular-sized toilets and sinks with independence.

Educators supported these interests by asking open-ended questions, actively listening to the children's answers, and using paraphrasing to ensure they had understood the children's thoughts. Daily incident logs were maintained, and the environment was thoughtfully arranged with well-defined learning centers for building, reading, dramatic play, and science. Books were carefully chosen to reflect the children's current interests, and webs completed with the children had been expanded upon by educators to extend their learning further.

Outdoor play was scheduled for at least one hour in each four-hour block of care, weather permitting, and educators created meaningful opportunities to continue curriculum-based learning outdoors while also bringing elements of the natural world into the classroom. Traffic areas were kept clean, and outdoor walkways were clear and free of clutter, ensuring a safe and welcoming environment. Drinking water was readily available throughout the day, snacks were provided at least every three hours, and meals were offered at recognized meal periods. Allergy information was clearly posted for all children, and daily routines were displayed in each room using visual schedules. Emergency evacuation procedures were posted in prominent locations, and monthly emergency evacuations were completed and documented as required.

original signed by			
Robyn Nelson		June 25, 2025	
Signature of Early Learning and Childcare Licensing Staff	Date		

original signed by		
Erin Schryer	June 25, 2025	
Signature of Operator/Designate	Date	