

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

ORIGINS NATURAL LEARNING CHILDCARE LTD	2013132			Januar	January 27, 2020	
Facility Name				Telephone Number		
ORIGINS NLC 132				(506) 6	(506) 634-1979	
Address				•		
99 Burpee Avenue Saint John NB E2K 3V9						
Name of Early Learning and Childcare Licensing Staff			Position Title			
Patricia Kelley		Inspector		or		
Order for Compliance	F	Reg	ulation	Date to be corrected		Date corrected
21 The daily activities of a licensed facility shall be purposely pl advance and documented and shall respond to the capabilities, and interests of each child.		21		Mar 13, 2020		
Comments: Evidence of a purposefully planned and docur	nented progi	ram	is lacking	g in the after sc	hool	room.
24(1) For the purposes of subsection 20(1) of the Act, the follow records and documents shall be maintained on the premises of licensed facility: (b) child records that include: (iv) the name, act telephone number of at least two individuals authorized by the comparent or guardian to pick up the child and to be contacted in categories in the parent or guardian cannot be reached,	a ddress and child's ase of an)(b)(iv)	Feb 07, 2020		
Comments: Only one emergency contact in 2 files (randon	n review of fi	iies)	•			

General Comments

Name of operator

Educators and children actively contributed to the inspection process today. The preschool children are exploring topics of interest and their learning is being enhanced with props and materials that are set up and available for them within the interest centres. Children in all rooms were observed to be actively participating with one another and engaged in their learning environments. The school age children communicated excitement to be here for the whole day (no school today--professional learning day).

A variety of styles of documentation are being used to directly support the children's learning. Displays of the children's art are beautiful additions to the rooms. The children's portfolios are up to date with current entries. Furthermore, a focus on literacy development is evident throughout the children's learning environments.

There was a balance of indoor and outdoor play today and the children appeared to transition smoothly during this time.

The indoor play area materials and equipment were clean and well organized; therefore, making the children's space very pleasant and inviting.

Outdoor play space: The play house requires new cedar shingles and painting in the spring. Also, the outdoor space at the back of the building where the school age children play requires work to be completed on the

General Comments		
driveway in the spring.		
original signed by Patricia Kelley Signature of Early Learning and Childcare Licensing Staff	January 27, 2020 Date	_
original signed by Kate Francis Signature of Operator/Designate	January 27, 2020 Date	_