

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Polka Dots The Kids Spot Ltd.		Inspection Date January 06, 2026
Facility Name Polka Dots The Kids Spot Preschool and Afterschool		Licence Number 2012841
Address 15 Marr Road Rothesay NB E2E 2R5		Telephone Number (506) 849-0252
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children PRESCHOOL SCHOOL-AGE
ELCC Licensing Staff Amanda Wills	Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments
<p>A Monitoring Inspection occurred in the afternoon of January 6, 2025</p> <p>Both groups of children were observed arriving off the school bus. They were greeted with positive language and proceeded to wash their hands, with some children choosing to eat snack.</p> <p>Bear Cubs Group: Several children were observed eating snack. Children who did not choose to eat snack were observed in free play activities that included coloring, crossword puzzles, reading books, building a fort out of blankets and chairs, and playing floor hockey with a ball and large blocks as sticks. The educators indicated that the children are currently interested in sports and dramatic play, specifically hairdressing.</p> <p>Mighty Ducks Group: Several children were observed eating snack. Those who did not choose to eat snack were observed participating in a variety of activities that included reading a book with their educator, building a train track, building with Lego, and drawing at the table. The educators indicated that the children are currently interested in crafts, trains, music, and dancing.</p> <p>Educators demonstrated positive interactions by using encouraging language and gentle reminders. They asked open ended questions, listened actively, and extended children's ideas through conversations.</p> <p>A clearly visible and prominent area was designated for posting the facility license, current monitoring reports, and any orders for compliance. Additional documents observed included incident logs, daily attendance records, two staff files, and monthly emergency evacuation and fire drills.</p> <p>A conversation took place with the administrator on the following:</p> <ul style="list-style-type: none"> • Recommending a binder to document children's learning. Having a written plan ensures there are a variety of opportunities provided for learning and exploration. For example: collections and samples of children's artwork, and photographs.

original signed by
Amanda Wills

Signature of Early Learning and Childcare Licensing Staff

January 06, 2026

Date

original signed by
Jennifer Robinson

Signature of Operator/Designated staff

January 06, 2026

Date

"I hereby acknowledge receipt of this report"