

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Polka Dots The Kids Spot Ltd.		Inspection Date February 13, 2026
Facility Name Polka Dots The Kids Spot		Licence Number 2012840
Address 15 Marr Road Rothesay NB E2E 2R5		Telephone Number (506) 849-0252
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Kiesha Cobbett	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(3) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may, and a check with the Department of Social Development is conducted on each staff member and associated person at least every five years.	12(3)	Feb 27, 2026	
Comments: Review of Staff Files: Three staff members with an expired Social Development check. Operator to send to inspector once obtained. Staff members cannot be left alone with the children until obtained.			

General Comments
Renewal Inspection:
Lady Bugs: The infants were observed during snack time. When they finished eating, educators assisted them in getting ready to go outside. Upon returning indoors, the educators helped the children get undressed and wash up for lunch. The educators shared that the infants are currently interested in snow. Learning stories, photos, and the infants' artwork supported this.
Chickadees: The children were observed playing with magnetic blocks, pop-its, the light pad, and decorating brown paper bags for Valentine's Day. New toys had been introduced to the children, and the educators documented the children's play experiences and learning with these new materials.
Kangaroos: The children were observed playing with busy boards, cars and trucks, fishing games, magnetic blocks, and puzzles. The documentation was current and reflected the children's ongoing learning.
Monkey Tails: The children were observed playing with magnetic blocks, cars and trucks, and the sensory bin. A group art activity was set out on the table, including a large piece of paper, cookie cutters, glue, petals, stickers, markers, crayons, and other materials. The educators shared that the children are currently learning about snow and are beginning to transition into learning about Arctic animals.
Fireflies: The children were observed playing with cars and trucks, Valentine's games, painting, busy boards, decorating brown paper bags for Valentine's Day, and making music with instruments. The educator shared that the children have been learning about kindness.

General Comments

All classrooms were observed going outside. During outdoor play, the children were observed sliding and playing in the snow. The educators were observed sliding with the children and engaging in positive interactions while playing in the snow alongside them.

The following records were reviewed: Incident logs, fire drills, educator professional learning hours, infant toddler daily sheets, and daily attendance sheets.

All staff files were viewed, and a random review of the children's files was completed.

original signed by

Kiesha Cobbett

Signature of Early Learning and Childcare Licensing Staff

February 17, 2026

Date

original signed by

Jennifer Robinson

Signature of Operator/Designated staff

February 17, 2026

Date

"I hereby acknowledge receipt of this report"