

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator POLKADOTS THE KIDS SPOT LTD.	Licence Number 2012840	Inspection Date June 21, 2023
Facility Name POLKADOTS THE KIDS SPOT		Telephone Number (506) 849-0252
Address 15 Marr Road Rothesay NB E2E 2R5		
Name of Early Learning and Childcare Licensing Staff Cathleen LeBlanc		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Jun 28, 2023	
Comments: Kangaroo Two Room - White shelving unit by window accumulating dust and debris. To be cleaned. White Table by window (dramatic play area) and white bin, with babies - sticky tape accumulating dust and debris. Stickiness to be removed. Gu-Gone recommended. Firefly Fours Room - Play kitchen accumulating dust and debris. To be cleaned. Tool bench accumulating dust and debris. To be cleaned. White shelves in Building Area accumulating dust and debris. To be cleaned. Books - 8 books to be repaired / replaced. 2/3 Room - Books - 8 books to be repaired / replaced.			

General Comments A Monitoring Inspection was completed this morning. Children were observed during inside and outside play. Lady Bugs – Children were sitting at their table, finishing snack, at QAM's arrival. Children were heard using their words, giggling, and pointing to and saying hello to QAM. Educators stated that the infant group were presently very interested in bugs and being outside. Hand washing procedures were observed. Educators were observed helping the children get ready for outside play. Kangaroo Twos – Children were observed getting ready for outside play. An educator was observed helping the children with their outside footwear. Another educator was observed reading a story, during the transition to outside play. Children were observed sitting with the educator, listening to the story, and asking questions. A conversation was had with operator regarding the dramatic play area in this room, and different ways of improving this area – removing large table, adding more kitchen accessories, etc. 2/3 Group – Children were observed during outside play. Children were observed playing in the outdoor kitchen, making pretend meals and drinks for QAM. Monkey Tails – Children were observed taking part in several different activities – painting, listening to a story, playing with cars and blocks, and exploring a sensory bin. Children were also observed in the dramatic play area, dressing up as Ninja Turtles. Fireflies – Children were observed taking part in several different activities – mark making on a white

General Comments

board, playing with doll houses and ponies, building with blocks, playing card games with an educator, and completing arts and crafts. Educators stated that children are presently very interested in the Titanic. QAM observed children reading Titanic themed books. Several forms of documentation were observed throughout the facility, some of which included word webs, children's drawings, photos of the children taking part in activities, and learning stories. Positive Child Guidance techniques were observed. Educators were observed using positive language, giving gentle reminders, offering choices, assisting children in decision-making, and redirecting negative behaviors.

original signed by
Cathleen LeBlanc

Signature of Early Learning and Childcare Licensing Staff

June 21, 2023

Date

original signed by
Jenny Robinson

Signature of Operator/Designate

June 21, 2023

Date