

## Early Learning and Childcare Facility Inspection Report

Type of Inspection:  
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Centreville Child Care Inc.	Licence Number 2012414	Inspection Date September 12, 2025	
Facility Name Centreville Preschool		Telephone Number (506) 276-4437	
Address 751 Central Street Centreville NB E7K 2M6			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

### General Comments

Upon arrival of licensing staff for the annual renewal inspection, preschool children in the half-day program were observed engaged in various activities following snack time. Children were participating in small-group activities including bracelet-making with pipe cleaners and beads, sensory sand exploration, train track construction, and dramatic play simulating a store with a cash register. The educator was actively engaged, providing verbal encouragement, acknowledging children's creations, and participating in pretend play interactions.

In the adjacent classroom, serving full day preschool-aged children, activities were taking place outdoors in the designated outdoor classroom area. The space included a large chalkboard, benches, and trees labeled with pictures and identification tags. Children were observed placing small apples into a DIY bird feeder. A first aid kit was present and readily accessible.

While the half-day program prepared for pick up, children enrolled in the full-day program subsequently moved to the gazebo area where they participated in large motor activities including ball play, bean bag toss, frisbee play, parachute games, and chalk drawing. The educator provided active supervision and engaged with children during these activities.

Following outdoor play, children transitioned indoors for lunch. They changed footwear, washed hands, and sat at tables to eat. After lunch, children engaged in quiet indoor play while the educator cleaned and prepared materials. Activities included puzzles and pretend play. One child was observed pushing a toy shopping cart and verbally inquiring, "Where do I pay?" The educator responded by providing paper, scissors, and markers for children to create pretend money, extending the play opportunity.

At the scheduled quiet time, a lullaby was played to support the transition. One child displayed signs of emotional distress; the educator responded promptly to the child's needs. Children then participated in nap or quiet activities with books, puzzles, and loose parts.

Throughout the visit, only positive child guidance was observed. Educators displayed active engagement, positive interactions, and attentiveness to children's needs during transitions.

General Comments

Staff and child files were verified. Licensing staff recommends for renewal.

original signed by

Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

September 12, 2025

Date

original signed by

Sierra Knights

Signature of Operator/Designate

September 12, 2025

Date