

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Centreville Child Care Inc.	Licence Number 2012414	Inspection Date November 26, 2019	
Facility Name Centreville Preschool		Telephone Number (506) 276-4437	
Address 751 Central Street Centreville NB E7K 2M6			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Children play outside at the beginning of preschool until 9:30. Then children come in and take their outdoor clothes off. They were familiar with the routine of washing their hands, printing their name and then going to sit in the story corner and doing some puzzles or looking at books. When everyone completed their name, Charley went to the story corner and read a story. Today was Snowmen all year as there is so much snow on the ground.

Right after the story, the children were eager to sing their songs and do the actions. There was some discussion about which song to sing and some compromise was reached. The children were familiar with the songs and actions and Charley is energetic and playful with the children.

Transitioning to washing hands and snack time was done by Charley saying, if you are wearing the color..., go wash your hands, Children quickly found the color on themselves and friends.

Evidence of documentation is evident throughout the centre. A family web is on one wall and family pictures on another. As well, a chart is posted of family members in each family. An interest in caterpillars and a particular caterpillar that was brought in from the playground was expanded on. A learning story explaining how the caterpillar was found was posted with information gathered about the caterpillar's name and butterfly, their life cycle and connections to the curriculum. Eric Carle's *The Very Hungry Caterpillar* was setting out with a board with felt pieces as well as a container for the caterpillar that recently got out. Information on keeping a habitat for caterpillars was posted as well as pictures of the caterpillar and butterfly.

Natural elements are placed throughout the environment as well as art materials, wooden blocks, tent, easel, puzzles, books, dress-up clothes, etc. Charley mentioned the children had talked about camping and she brought in a sleeping bag, flashlights and cotton balls for marshmallows to expand on this interest. The cotton balls got combined with feathers and children then started making wooden bird houses for their baby birds (feathers and cotton balls) and eggs (cotton balls).

Charley keeps a notebook documenting children's interests and quotes. Children's artwork were posted with quotes and children's explanations of their artifacts,

Charley helped children resolve issues by encouraging them to talk to one another and ask questions.

Please update QA monitor on postings.

original signed by
Angela Tozer

November 26, 2019

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Charley Milbury

November 26, 2019

Signature of Operator/Designate

Date