

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Little Harvard Early Learning Centre Inc.	Licence Number 2012316	Inspection Date February 19, 2025	
Facility Name Little Harvard Early Learning Centre		Telephone Number (506) 632-1300	
Address 531 Dunn Avenue Saint John NB E2M 2W6			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Feb 26, 2025	
Comments: Painted baseboards are chipped. To be painted. Carpeted stairs are ripped. To be repaired or replaced. Dust accumulating on Dramatic Play shelf in Preschool Room. To be cleaned and maintained.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Feb 26, 2025	
Comments: Preschool Room Art shelves depleted, materials to be added such as: <ul style="list-style-type: none"> • paint and paint brushes-variety of sizes • easel • variety of scissors – both right and left handed • variety of crayons, markers, pastels, art chalks, charcoal • rolls of brightly colored masking tape • variety of paper in colors, textures and sizes • different types of paints and water colours • a variety of glue • tape. etc. When creating an art and creative area the following should be considered: Are resources visible and available, encouraging independence and creativity? Is there a sufficient quantity of items for the children? Are a variety of creative materials included? Are different creative mediums, such as clay, playdough, available? Are the children free to create how they wish? Are children encouraged to use their creative freedom and celebrate the differences in their art?			
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	May 01, 2025	

Order for Compliance	Regulation	Date to be corrected	Date corrected
Comments: The sandbox was covered in snow at the time of inspection. Once reopened, the sandbox must be filled with sufficient sand to accommodate groups of infants and toddler children.			

General Comments

A Monitoring Inspection occurred February 19, 2025.

During the inspection, children were observed during snack time as well as indoor and outdoor free play. Proper handwashing practices were noted during snack time. Steps or platforms were provided to help children reach regular-sized toilets and sinks, ensuring accessibility and independence.

Educators reported that children are currently very interested in learning about food groups, superheroes, washing baby dolls, being active outdoors in the snow, and creating sensory bottles. Educators were observed using positive language and providing gentle reminders to guide children's behavior. Outdoors, educators played an active role in facilitating and participating in children's activities, enhancing engagement and interaction.

The facility maintains a daily incident log, and parents are informed of incidents. Incident report forms are completed for any reportable incidents. Parents of children attending the center are allowed entry at any time. Outdoor play is scheduled for at least one hour within each four-hour block when the majority of children are present, weather permitting. Monthly emergency evacuations are conducted and posted. The facility displays the license, current inspection report, monitoring reports, and any orders for compliance in a clearly visible and prominent location.

A daily routine is posted in each room as a visual schedule to support children's understanding of the day's structure. Evacuation procedures are also posted in prominent locations, and life-threatening allergies are clearly posted in relevant rooms. Ideas from the web and learning stories are thoughtfully integrated into the art area, library, kitchen, and dramatic play areas. Books are selected to reflect the children's interests, supporting meaningful and engaging learning experiences.

Toxic products, including chemical cleaners, are securely locked and inaccessible to children. The changing area is positioned within one meter of a sink, with diaper-changing procedures visibly posted to ensure safe and hygienic practices. Drinking water is readily available throughout the day, and the infant outdoor play area is separate or used at different times than play areas for older children, promoting a safe and suitable play environment for all age groups. Children's portfolios are being actively completed. Webs have been created with input from the children and expanded upon by educators, reflecting a collaborative and emergent curriculum approach.

A discussion was held with the Administrator about the facility's strengths and areas for improvement. Notable strengths include the use of several forms of documentation throughout the facility and the presence of unique centers, such as a baby wash tub and a Hulk-themed sensory tray. However, an area for improvement was identified: educators should double-check that toilets are clean before leaving the washroom to ensure a hygienic environment.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

February 19, 2025

Date

original signed by
Sarah Whalen

Signature of Operator/Designate

February 19, 2025

Date