

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator LITTLE HARVARD EARLY LEARNING CENTRE INC	Licence Number 2012316	Inspection Date October 10, 2024	
Facility Name LITTLE HARVARD EARLY LEARNING CENTRE		Telephone Number (506) 632-1300	
Address 531 Dunn Avenue Saint John NB E2M 2W6			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	Oct 23, 2024	
Comments: Baseboard paint is chipped in areas. To be painted. Carpet is ripped on stairs in Fours room, to be replaced, repaired or recovered.			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (a) varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	32(1)(a)	Oct 23, 2024	
Comments: Art shelves depleted, materials to be added such as: <ul style="list-style-type: none"> • paint and paint brushes-variety of sizes • easel • variety of scissors – both right and left handed • variety of crayons, markers, pastels, art chalks, charcoal • rolls of brightly colored masking tape • variety of paper in colors, textures and sizes • different types of paints and water colours • a variety of glue • tape. etc. When creating an art and creative area the following should be considered: Are resources visible and available, encouraging independence and creativity? Is there a sufficient quantity of items for the children? Are a variety of creative materials included? Are different creative mediums, such as clay, playdough, available? Are the children free to create how they wish? Are children encouraged to use their creative freedom and celebrate the differences in their art?			
32(1) An operator of a licensed facility shall provide indoor play area materials and equipment that are (d) clean and in good repair.	32(1)(d)	Oct 23, 2024	
Comments: Faucet in Two's play kitchen is broken. To be repaired.			

General Comments

A Monitoring Inspection took place on October 8, 2024. Children were observed engaging in indoor play, and proper handwashing practices were followed during the transition to snack time.

Educators have incorporated their personal interests into their documentation, showcasing a commitment to reflective practice and engaging with the children's learning experiences.

The daily incident log is maintained and up to date. Outdoor play is provided for at least one hour within each four-hour block, weather permitting, ensuring children have ample time for physical activity. A clearly visible area is available to post the facility's license, current inspection reports, monitoring reports, and any compliance orders. Evacuation procedures are prominently displayed. Well-defined learning and play areas were observed, with numerous pieces of children's artwork displayed throughout the facility. All toxic products, such as cleaners, are securely locked and inaccessible to children. Drinking water is provided throughout the day, and infant bottles are properly labeled for individual use. The infant outdoor play area is either separate or used at different times to ensure a safe and appropriate environment for younger children.

Multiple forms of documentation were evident throughout the facility, with efforts to extend the curriculum outdoors and integrate nature into classroom activities. Webs created with the children have been expanded upon collaboratively with educators. A conversation with the Operator highlighted both the strengths and needs of the facility. Strengths included unique centers based on the interests of both children and educators, integrating outdoor elements into art experiences, and well-organized portfolios that represent the children's learning and link daily activities to the New Brunswick Curriculum Framework.

However, several areas for improvement were also discussed. These included enhancing the play-based curriculum with more open-ended art activities, introducing visual schedules in each classroom to engage children as co-creators in daily activities, posting learning stories in visible areas for families to read, and labeling bins with both pictures and text to support children's independence during cleanup time.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

October 08, 2024

Date

original signed by
Sarah Whalen

Signature of Operator/Designate

October 08, 2024

Date