

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Licence Number

Inspection Date

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Maine of operator	Licerice Number		Inspectio	inspection bate	
FAMILY TIES PLAY CARE INC	2012117		October	October 17, 2024	
Facility Name			Telephor	Telephone Number	
FAMILY TIES AFTER SCHOOL PROGRAM			(506) 214-6789		
Address			<u>.</u>		
166 Tower Street Saint John NB E2M 1Z2					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Robyn Nelson		Quality Assurance Monitor			
Order for Compliance	Reg	gulation	Date to be corrected	Date corrected	
31(3) An operator shall maintain the outdoor play area of a licensed facility to ensure the safety of the children.		3)	Oct 31, 2024		
Comments: The wires beneath the gate on the chain-link fence are unraveling and need to be repaired or replaced.  There is also a gap forming along the bottom of the fence to the left of the gate, which requires reattachment to ensure the safety of the children.					

## **General Comments**

Name of operator

A Monitoring Inspection took place on October 16, 2024.

During the inspection, children were observed transitioning indoors and engaging in indoor free play. Proper handwashing procedures were followed as they moved inside and prepared for snack time.

Educators noted that the children are currently very interested in creating small worlds using Lego, collaborating with staff on art projects for the room, and staying active both indoors and outdoors. The educators were observed using positive language and offering gentle reminders to the children.

The facility maintains a daily incident log, and parents are granted entry at any time. The license, current inspection reports, monitoring reports, and any orders for compliance are posted in a clearly visible and prominent location. Evacuation procedures are also posted in a highly visible area. The room is set up to be inviting, with materials arranged to encourage children's play. Children's artwork is displayed at eye level, with names and dates included, and well-defined learning and play areas were observed throughout the facility. Toxic products, including chemical cleaners, are securely locked and inaccessible to children.

The facility offers opportunities for both individual and group experiences, with various forms of literacy present in the indoor environment. Educators make efforts to extend the curriculum outdoors and incorporate elements of the natural world into the classroom.

A conversation was held with the on-site administrator to discuss the facility's strengths and areas for improvement. Strengths include the variety of materials catering to different interests, the use of community spaces for walks, labeling the environment to enhance literacy, and collaborative art projects between children and educators. However, some areas for improvement were identified, including updating attendance records to

the form in Appendix 10 of the Operators Manual, prioritizing d space, and increasing the visibility of the program by displaying demonstrate their learning in the afterschool program.	
original signed by Robyn Nelson Signature of Early Learning and Childcare Licensing Staff	October 16, 2024  Date
original signed by  Jennifer McAdam  Signature of Operator/Designate	October 16, 2024  Date

General Comments