

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator FAMILY TIES PLAY CARE INC	Licence Number 2012115	Inspection Date April 14, 2021	
Facility Name FAMILY TIES PLAYCARE CENTRE		Telephone Number (506) 214-6789	
Address 166 Tower Street Saint John NB E2M 1Z2			
Name of Early Learning and Childcare Licensing Staff Jodi Hennessey		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (b) child records that include: (iv) the name, address and telephone number of at least two individuals authorized by the child's parent or guardian to pick up the child and to be contacted in case of an emergency if the parent or guardian cannot be reached,	24(1)(b)(iv)	May 14, 2021	
Comments: Random review of files: 2nd emergency contact missing in one file.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (iv) a signed declaration confirming that the staff member has read and understood his or her obligations under the Act and this Regulation.	24(1)(c)(iv)	May 14, 2021	
Comments: Review of staff files: Signed statement missing from one staff file.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	May 14, 2021	
Comments: Review of staff file: First Aid/CPR missing from one staff file.			
28(3) The premises of a licensed facility shall comply with (a) lighting, ventilation and other general health standards under the Public Health Act.	28(3)(a)	Apr 19, 2021	

Order for Compliance	Regulation	Date to be corrected	Date corrected
<p>Comments: Three Year Old Room: Children's hands were washed with a face-cloth prior to afternoon snack. Recommending reviewing section 6.0, Appendix 39 Guidelines for the Prevention and Control of Communicable Diseases of the Operator's Manual for Early Learning and Childcare Facilities with all staff. This document clearly outlines when hand washing is to occur and how to properly wash hands.</p> <p>Staff and children must wash their hands as often as necessary but always in these situations:</p> <ul style="list-style-type: none"> ¿ upon arrival at the centre ¿ before handling food, eating or feeding ¿ after using the toilet ¿ after diaper changing ¿ after handling animals ¿ after outside play ¿ after cleaning up after a sick child ¿ after handling items soiled with blood or bodily fluids ¿ before and after giving/taking medication 			
30(3) An operator shall maintain the indoor play area of a licensed facility to ensure the safety of the children.	30(3)	May 14, 2021	
<p>Comments: Infant room: Paint touch-ups required on light blue wall by exit door and yellow wall.</p>			
40(1) An operator of a licensed facility shall ensure that personal belongings of a child receiving services at the licensed facility that are brought to the licensed facility, including combs, brushes, toothbrushes, towels, washcloths, bedding, pacifiers and soothers, are (a) labelled with the name of the child.	40(1)(a)	Apr 19, 2021	
<p>Comments: Infant room: Children's pacifiers were stored loosely in their cubbies. When the child is not using their pacifier or soother, it is kept in a container labelled with the child's name.</p>			
40(1) An operator of a licensed facility shall ensure that personal belongings of a child receiving services at the licensed facility that are brought to the licensed facility, including combs, brushes, toothbrushes, towels, washcloths, bedding, pacifiers and soothers, are (c) stored separately for each child.	40(1)(c)	Apr 19, 2021	
<p>Comments: Infant room: Children's pacifiers were stored loosely in their cubbies. When the child is not using their pacifier or soother, it is kept in a container labelled with the child's name.</p>			

General Comments

A renewal inspection was conducted at the facility.

During inspection it was observed the educators down on the floor with the children engaged in learning, conversations and play. It was also observed today educators mentoring new staff and this appears to be working well.

Discussed with educators, administrators adding more items to the children's learning environment. Discussed adding indestructible books to the infant and two year old rooms as they can be washed, easy to maintain and last longer than board books.

Children's learning is very evident through the facility as documentation supporting their learning in the form of charts, graphs, webs, learning stories, pictures and art are displayed on the walls for children and educators to revisit.

The CAT (Collaborative Assessment Tool) talks about Valuing Environments. "Educators understand the potential of the environment as "Third Teacher". They take into account the strengths, interests and desires of all the children in their care as they select and organize space, equipment and materials, both indoors and out." Valuing Children means "learning is purposefully planned for children by:

* setting up a variety of accessible, well organized, and open-ended materials,

General Comments

*bringing outside materials in, and inside materials out,
*exploring a variety of topics initiated by children, families, educators and community and world events,
*using a wide repertoire of texts: songs, poems, chants, picture/wordless books etc.
*engaging in teachable moments,
extending learning by planning next steps, new materials and activities,
*talking with children about their learning, using open-ended questions, and offering specific feedback,
*making children's contributions and thinking visible through displays, cultural artifacts, webs, documentation, portfolios, photos, projects, artwork, community and family connections."

original signed by
Jodi Hennessey

Signature of Early Learning and Childcare Licensing Staff

April 16, 2021

Date

original signed by
Roxanne Beck

Signature of Operator/Designate

April 16, 2021

Date