## Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Follow-Up Inspection
Pursuant to section 21 of the Early Childhood Services Act, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number <br> SERIOUS FUN CHILDCARE INC. | Inspection Date <br> May 07, 2021 |
| :--- | :--- | :--- |
| Facility Name | Telephone Number <br> Serious Fun Childcare | $(506) 999-7474$ |

Address
98 New Maryland Highway New Maryland NB E3C 1H6
Name of Early Learning and Childcare Licensing Staff $\quad$ Position Title
Tanya Gaudet

| Order for Compliance | Regulation | Date to be <br> corrected | Date corrected |
| :--- | :--- | :--- | :--- |
| 10(1) The number of educators that are required for a group of children of <br> mixed ages receiving services at a full-time or part-time early learning <br> and childcare centre is calculated as follows: (a) by multiplying the <br> number of children of the same age by the corresponding factor set out in <br> Schedule A; and (b) by adding the results obtained under paragraph (a). | May 05, 2021 | May 07, 2021 |  |
| Comments: Deficiency is now compliant |  |  |  |

General Comments
Licensing staff was screened for Covid-19 upon arrival at the centre.
The children were playing outside on the playground when licensing staff began observing the 3 year old children and $4 / 5$ year old children. Child-to-staff ratio for the 3 year old classroom was: 1 educator for 7 children. The 3 year old children were engaged in a variety of play activities. Some children were playing in the sandbox building sand castles and other structures. Other children were playing on the rock wall while some other children were engaging in dramatic play in one of the playhouses located on the assigned half of the outdoor play space.

The $4 / 5$ year old children were playing on the other half of the outdoor play space. The child-to staff ratio for the $4 / 5$ year old children was 1 educator for 9 children. Some children were playing on the ride-on cars while other children were engaged in building a worm hut for a couple of worms the children discovered. The children also provided a swimming pool for the worms by using a plastic water play dolphin that they filled with water from a puddle. Licensing staff heard very rich conversation occur between the children and the educator. The educator asked open-ended questions about the worms. Licensing staff heard, "I wonder what worms eat when they are hungry?" The children answered this question by saying, "I think worms eat dirt." Licensing staff also heard one of the children say, "We are worm protectors!" Other words uttered by the children was, "I want to be able to talk to animals" along with, "When I get big, I want to rescue animals."

Along with the rich learning experience mentioned above, licensing staff observed a couple of children engage in some "risk taking" activities. The children took 2 plastic "teeter totters" and flipped them over and then climbed on them. Once on top of the flipped "teeter totters," the children proceeded to balance on the them. At one point , the two children were helping each other maintain their balance on the flipped over toys. Again,

## General Comments

another wonderful example of a rich play activity!
While licensing staff observed lunch, as well as, nap time for the 3 year old and $4 / 5$ year old classrooms, child-to-staff ratio was maintained the entire time licensing staff was on site. Therefore, the health and safety of the children was maintained the entire time licensing staff was onsite.

At approximately 1:20pm (half hour after the $4 / 5$ year old children went to their beds for a bit of quiet time) those children who wanted to leave their beds, to engage in a quiet time group activity, could do so.
original signed by
Tanya Gaudet
May 07, 2021
Signature of Early Learning and Childcare Licensing Staff
original signed by
Liz MacMullin
May 07, 2021
Signature of Operator/Designate

|  | May 07, 2021 |
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| Date |  |
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| Date | May 07, 2021 |

