

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Follow-Up Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Licence I		lumber	Inspec	Inspection Date	
SERIOUS FUN CHILDCARE INC. 2011917			May 0	May 07, 2021	
Facility Name		Telephone Number			
Serious Fun Childcare			(506) 999-7474		
Address					
98 New Maryland Highway New Maryland NB E3C 1H6					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Tanya Gaudet		Inspector			
Order for Compliance	F	Regulation	Date to be corrected	Date corrected	
10(1) The number of educators that are required for a group of children of mixed ages receiving services at a full-time or part-time early learning and childcare centre is calculated as follows: (a) by multiplying the number of children of the same age by the corresponding factor set out in Schedule A; and (b) by adding the results obtained under paragraph (a).		10(1)	May 05, 2021	May 07, 2021	
Comments: Deficiency is now compliant					

## **General Comments**

Licensing staff was screened for Covid-19 upon arrival at the centre.

The children were playing outside on the playground when licensing staff began observing the 3 year old children and 4/5 year old children. Child-to-staff ratio for the 3 year old classroom was: 1 educator for 7 children. The 3 year old children were engaged in a variety of play activities. Some children were playing in the sandbox building sand castles and other structures. Other children were playing on the rock wall while some other children were engaging in dramatic play in one of the playhouses located on the assigned half of the outdoor play space.

The 4/5 year old children were playing on the other half of the outdoor play space. The child-to staff ratio for the 4/5 year old children was 1 educator for 9 children. Some children were playing on the ride-on cars while other children were engaged in building a worm hut for a couple of worms the children discovered. The children also provided a swimming pool for the worms by using a plastic water play dolphin that they filled with water from a puddle. Licensing staff heard very rich conversation occur between the children and the educator. The educator asked open-ended questions about the worms. Licensing staff heard, "I wonder what worms eat when they are hungry?" The children answered this question by saying, "I think worms eat dirt." Licensing staff also heard one of the children say, "We are worm protectors!" Other words uttered by the children was, "I want to be able to talk to animals" along with, "When I get big, I want to rescue animals."

Along with the rich learning experience mentioned above, licensing staff observed a couple of children engage in some "risk taking" activities. The children took 2 plastic "teeter totters" and flipped them over and then climbed on them. Once on top of the flipped "teeter totters," the children proceeded to balance on the them. At one point , the two children were helping each other maintain their balance on the flipped over toys. Again,

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## General Comments

another wonderful example of a rich play activity!

While licensing staff observed lunch, as well as, nap time for the 3 year old and 4/5 year old classrooms, childto-staff ratio was maintained the entire time licensing staff was on site. Therefore, the health and safety of the children was maintained the entire time licensing staff was onsite.

At approximately 1:20pm (half hour after the 4/5 year old children went to their beds for a bit of quiet time) those children who wanted to leave their beds, to engage in a quiet time group activity, could do so.

original signed by Tanya Gaudet Signature of Early Learning and Childcare Licensing Staff

Date

May 07, 2021

original signed by Liz MacMullin

Signature of Operator/Designate

May 07, 2021

Date