

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator SERIOUS FUN CHILDCARE INC.	Licence Number 2011917	Inspection Date May 05, 2021
Facility Name Serious Fun Childcare		Telephone Number (506) 999-7474
Address 98 New Maryland Highway New Maryland NB E3C 1H6		
Name of Early Learning and Childcare Licensing Staff Tanya Gaudet		Position Title Inspector

Order for Compliance	Regulation	Date to be corrected	Date corrected
10(1) The number of educators that are required for a group of children of mixed ages receiving services at a full-time or part-time early learning and childcare centre is calculated as follows: (a) by multiplying the number of children of the same age by the corresponding factor set out in Schedule A; and (b) by adding the results obtained under paragraph (a).	10(1)	May 05, 2021	
Comments: Regulation 10 (Child-to-staff ratios)- Section 8.1.4 (Supervision), in the 4/5 year-old classroom was not being maintained for a short period of time during nap/quiet time. According to the Early Childhood Services Act, child-to-staff ratio can be reduced by one-half for napping children (as long as ratio is maintained within the building) provided that one staff member is present in the same room as the children. On this day, the majority of the children were still awake so, therefore, an educator was needed in each of the classrooms. Also, children resting on their mats, but remaining awake, must not be required to stay on the mat for longer than 30 minutes.			

<p>General Comments</p> <p>Licensing staff was thoroughly screened for Covid-19. An educator took licensing staff's temperature and signed her in for the day.</p> <p>Licensing staff conducted the child-to-staff ratio upon arrival. There were 8, 3 year-old children to one educator, 9, 4/5 year-old children, to one educator, located on the main level of the building. On the lower level of the building, there was one educator to 10 younger school-age children and one educator to 10 older school-age children.</p> <p>During the licencing renewal inspection, licensing staff observed the 3 year-old children engaging in free play activities upon arrival at the centre. A group of children were sitting at the table colouring on sheets of paper using crayons which then turned into the children asking for paint. to extend the learning. The educator was very happy to give the children paint in order to create their masterpieces! This is fantastic to see! Another group of children were engaging in dramatic play while playing with the babies and "my little ponies." When the children became satiated with these activity and the educator switched up the activities by encouraging the children to participate in circle time. While walking over to the reading corner, the educator had a medium size box and a variety of objects in her hands which the children noticed and followed her. The educator asked the children if they wanted to play the "memory game?" The children became very excited and all children sat down with the educator. It was very evident that the children have played this game before as the children were very</p>

General Comments

good at telling the educator what the missing item was!

After circle time the children washed up and began to get ready for outdoor play time. The children were very restless and full of energy and were excited to go outside. While outside, the children engaged in a variety of activities. One child wanted some alone time and went to find a quiet place to explore an old keyboard by pushing on the keys. In doing so, she recognized that some of the keys were larger than others and showed licensing staff her findings.

Other children played in the sandbox, playhouse and climbed on the outdoor structure by climbing up the rope and rock walls.

While the 3 year old classroom children were playing outdoors the 4 year old classroom were also outside playing. The 4 year old children were playing on the other half of the playground as they are in a separate bubble grouping.

Some of the 4/5 year old children were engaging in gross motor play by racing each other while some other children were playing on the tires that were placed on the playground. After playing outside, the children headed inside and got washed up to have their lunch. After lunch, the children washed up again and then made their way to their cots for quiet time.

Once the children got on their cots and were laying quietly, the 4/5 year old educator went into the 3 year old classroom to assist with putting the children down for their nap. On this day, while licensing staff was on site, all of the 4/5 year old children were awake and beginning to become restless while the educator went to help in the other classroom. Licensing staff went to talk with the educator to see if she was coming back into the 4/5 year old room but the educator relayed to licensing staff that she stays in the 3 year old room until the children fall asleep and then she goes on her lunch break, all the while, staying on site in case she is needed to lend a hand if needed.

Regulation 10-section 8.1.4 states that, "The child-to-staff ratio for children in a group may be reduced by one-half for napping children (for example, one staff member to 10 two year-year-olds), provided that one staff member is present in the same room as the children." On the day of inspection, the 4/5 year-olds and the 3 year-olds were all still awake at approximately 1:15pm, with the exception of a few children. It was noted earlier in the day that the children in the 3 year old group were restless and full of energy and licensing staff was concerned about the health and safety of the children when one educator is supervising them during quiet time. Licensing staff asked that one educator stay in the 3 year old classroom room and another educator stay in the 4/5 year old room to ensure the health and safety of the children during quiet time.

Licensing staff also asked the educator how long the 4/5 year old children stay on their cots before they are permitted to get off the cots and play? The educator relayed to licensing staff that once the 3 year old children fall asleep, one educator will then supervise both groups of children and "after a while" the 4/5 year old children will then move to the table for quiet activities. Please note that Regulation 10- section 8.1.4 of the Early Childhood Services Act also states that, "children resting on mats, but remaining awake, must not be required to stay on the mat for longer than 30 minutes.

Licensing staff observed the school-age groups at the end of the day. The educators had invitations of play set up for the children when they arrived off the bus. The activities set up were a beading activity along with a colouring activity using markers, pencil crayons and paper.

All of the educators, in every classroom, are very engaged and interactive with the children in their care. The educators encouraged the children to problem solve on their own and would step in when needed. Well done, ladies!

Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

Date

original signed by
Liz MacMullin

Signature of Operator/Designate

May 05, 2021

Date