

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Bright Horizons Day Care Inc.	Licence Number 2011644	Inspection Date June 13, 2025	
Facility Name Bright Horizons		Telephone Number (506) 674-1484	
Address 914 Dever Road Saint John NB E2M 4J3			
Name of Early Learning and Childcare Licensing Staff Robyn Nelson		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

A Monitoring Inspection occurred on June 13, 2025.

Children were observed during snack time and outdoor free play. Proper handwashing practices were followed during the transition to snack. Steps and platforms were available to support children in accessing regular-sized toilets and sinks safely.

Educators shared that the children are currently engaged in several exciting interests, including a flower shop dramatic play centre, an Olympics-style obstacle course, and a collaborative documentation book titled 'The Adventures of the Spirit Animals' which families helped create. Other areas of high engagement included a water wall, music wall, and sandbox outdoors. Educators were observed using positive language and offering gentle reminders throughout the visit. Outdoors, they were actively involved in the children's play and learning experiences.

The daily incident log is maintained and outdoor play is scheduled for at least one hour within each four-hour block when the majority of children are in attendance, weather permitting. Monthly emergency evacuation drills are completed as required. A clearly visible and prominent location is used to post the facility's license, current inspection and monitoring reports, and any orders for compliance. The daily routine is also posted for families and educators.

The indoor environment includes several well-defined learning centres, including areas for building, reading, dramatic play, and science. Diaper changing procedures are posted and clearly visible at the changing stations. Drinking water is accessible to children throughout the day. The infant outdoor play area is either separated or used at alternate times to ensure safety and space for all age groups.

Various forms of literacy were visible throughout the indoor environment. Portfolios are being completed in collaboration with children, who have access to view and contribute to them. Multiple forms of pedagogical documentation were also observed, highlighting the children's learning and experiences.

A conversation with the Administrator focused on identifying the facility's strengths and areas for growth.

General Comments

Strengths noted include the intentional planning and documentation of daily activities, as well as the range of opportunities provided for both individual and group learning experiences. One area for improvement discussed was the importance of updating daily sheets throughout the day to ensure accurate recording of events.

original signed by
Robyn Nelson

Signature of Early Learning and Childcare Licensing Staff

June 13, 2025

Date

original signed by
Tina O'Neill

Signature of Operator/Designate

June 13, 2025

Date