

## **Early Learning and Childcare Facility Inspection Report**

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Nome of energter	Licence Number		Incocatio	Inconcion Data	
Name of operator	Licence Number		Inspectio	Inspection Date	
Bright Horizons Day Care Inc.	2011644		October	October 25, 2024	
Facility Name			Telephor	ne Number	
BRIGHT HORIZONS			(506) 67	(506) 674-1484	
Address			1		
914 Dever Road Saint John NB E2M 4J3					
Name of Early Learning and Childcare Licensing Staff		Position Title			
Robyn Nelson		Quality Assurance Monitor			
Order for Compliance	Reg	julation	Date to be corrected	Date corrected	
28(2) An operator of a licensed facility shall carry out emergency evacuation and fire drills monthly.	28(2	2)	Oct 04, 2024	Oct 04, 2024	
Comments: Deficiency is now compliant					

## **General Comments**

A Monitoring Inspection took place on October 4, 2024, where several aspects of the facility were observed.

During the inspection, children were seen transitioning smoothly to snack time and engaging in indoor free play. Proper handwashing practices were followed, and steps or platforms were available to help children access regular-sized toilets and sinks. Educators shared that the children are currently interested in a grocery store center stocked with real items provided by families, play money, and a cash register. A storytelling area was also set up, featuring elements from the storybook \*Dinosaurs After Dark\*. Educators were observed using positive language and providing gentle reminders to the children.

The facility is well-maintained, with a daily incident log in place, and parents of children present are granted entry at any time. Children receive at least one hour of outdoor play during each four-hour block, weather permitting. Rest periods meet individual needs and do not exceed two consecutive hours. The room is inviting and well-organized, with materials that encourage play and exploration. Books are selected based on the children's interests, and well-defined learning and play areas are present. Children's artwork is displayed throughout, and a sensory area with rotating accessories is available. Toxic products are stored safely out of reach, and the changing area is within a meter of a sink. Diaper changing procedures are posted, and food from home is properly labeled and refrigerated. Drinking water is readily available, and the infant outdoor play area is separate from that of older children or used at different times.

In terms of curriculum, children are provided with opportunities for both individual and group experiences. Various forms of literacy are present, and children are encouraged to express creativity, explore the arts and sciences, solve problems, and develop trusting and respectful relationships. During a conversation with the operator, several strengths were highlighted, including the unique centers that reflect the children's and educators' interests, as well as the completion and display of learning stories for families to easily read. Some areas for improvement were also discussed, such as posting the latest monitoring reports, creating a visual schedule at the children's eye level to increase awareness of the daily routine, securing accessible art supplies

General Comments	
for infants, and ensuring attendance records reflect proper chi separate sheets for infants and preschoolers.	ld-to-staff ratios for different age groups, with
original signed by Robyn Nelson Signature of Early Learning and Childcare Licensing Staff	October 25, 2024  Date
Signature of Operator/Designate	Date