

## Early Learning and Childcare Facility Inspection Report

Type of Inspection: Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator	Licence Numbe		ber		Inspection Date		
Little Geniuses Day Care Centre Inc.	2011403				November 06, 2024		
Facility Name				Telephone Number			
Little Geniuses Day Care Centre					(506) 453-7759		
Address							
41 Royal Parkway Fredericton NB E3G 0J9							
Name of Early Learning and Childcare Licensing Staff			Position Title				
Tanya Gaudet			Inspector				
Order for Compliance	F	Regulation		Date to be corrected		Date corrected	
<ul> <li>24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.</li> <li>Comments: While reviewing staff files licensing staff noted that one staff.</li> </ul>		24(1)(c)(vii)			29, 2024 a current Firs	t Aid and	
Cardiopulmonary Resuscitation certificate.							

## **General Comments**

Licensing staff arrived at the licensed facility to conduct a license renewal inspection on this day.

There was one infant present at the facility on the day of the inspection. The infant was eating her morning snack and then read a book with her educator. The educator in this classroom was very interactive with the infant. While reading a book with the child, the educator encouraged the infant to use her words by counting and imitating animal sounds. After reading a book, they went outdoors to play.

The two-year-old classroom just finished up their snack and were transitioning into the outdoor play environment. The educators divided the children up into two groups to go into the hallway to get their outdoor clothing on. By dividing the large group of children, the transition to the outdoor play environment was very smooth.

The preschool classroom was engaging in a circle time when licensing staff entered the classroom to do observations. The class and educators were discussing "things that fly." They watched a video on how some birds form a "v" formation when flying. The children were very interested in this as they were asking questions about the birds flying and why they form a "v" when flying. Once the discussion ended, the children went to the tables to do an activity which involved blowing up a balloon. The children blew up balloons and once the balloon was full of air, they let the balloon go inside the classroom. The children were observed laughing as they watched their balloon go "flying off" into the air making a funny noise.

When licensing staff observed the second preschool group the children and educators were transitioning outside for outdoor play activities.

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## General Comments

The school-aged children were engaging in free play activities while licensing staff was observing in this classroom. Some children were engaging in "electronic time" while other groups of children were playing in the loft area.

Throughout the inspection, all educators and support staff were observed engaging with the children and used only positive child guidance strategies with the children.

Child files were organized and complete with all of the required documentation.

Child-to-staff ratios were in compliance according to the Early Childhood Services Act.

original signed by Tanya Gaudet

Signature of Early Learning and Childcare Licensing Staff

November 06, 2024 Date

original signed by Melissa McCullum

November 06, 2024

Signature of Operator/Designate

Date