

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator Tiny Bubbles Early Learning Center of Excellence Inc.		Inspection Date August 13, 2026
Facility Name Tiny Bubbles Early Learning Center of Excellence		Licence Number 2011101
Address 1290 Hanwell Road Fredericton NB E3C 1A7		Telephone Number (506) 206-1944
Type of Facility Full-time Early Learning and Childcare Centre	Maximum Number of Children 60	Ages of Children INFANTS PRESCHOOL
ELCC Licensing Staff Renée LeBlanc	Position Title Inspector	

Order for Compliance	Regulation	Date to be corrected	Date corrected
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General Comments

Upon licensing staff arrival for the renewal inspection, all groups were engaged in play and learning activities. In the oldest preschool group, educators were preparing a craft where children could create their own "summer drink" using coloured paper and paint. The 2's and 3's groups also had several activities available, including a butterfly painting activity, an alphabet wall, and painting on tin foil. Educators were present and engaged with the children throughout the activities.

The infant group was engaged in gross motor play inside while educators played dance music with interactive songs and words for the children to participate in. The 2's group was engaged in a variety of play experiences, including playing with mini figures, toy cars, animals, blocks, and building a fort with pillows. Educators actively participated in the children's play and supported their interests. Children were observed naming different animals and showing licensing staff a wall displaying pictures of their parents.

Following the craft activity, the oldest preschool group transitioned to a variety of play experiences, including sensory bins prepared by the educator, a card game, blocks, trains, and dolls. Children were able to choose from multiple areas of play based on their interests.

All groups then prepared to transition outside. Educators supported children as they gathered their belongings and got ready, while encouraging children to complete tasks independently where appropriate. The infant group went for a walk while the remaining groups used the outdoor play area. The outdoor space provided a variety of opportunities for active and imaginative play. Children were observed using small bikes, push cars, tires, and balls, as well as playing in the sandbox and running throughout the space. Educators were actively engaged in play and supervision, supporting children's participation and interactions. It was noted that some tires in the outdoor play contained standing water. Please ensure that all tires have drainage holes to prevent water from accumulating.

Once the infant group returned from their walk, the other groups transitioned indoors to allow the infant group an opportunity to use the outdoor play space before lunch. The preschool children washed their hands, had diapering/toileting needs attended to, and educators prepared the children's lunches brought from home.

General Comments

Following lunch, children transitioned to nap or quiet time.

Evidence of the curriculum was visible throughout each classroom through documentation of children's learning and experiences. Documentation was displayed throughout the spaces and reflected children's participation and interests.

Only positive child guidance was observed throughout the inspection. Educators were attentive and engaged with the children, supported their independence, and provided opportunities for children to make choices and participate in a variety of play-based experiences. The facility provided a variety of materials and learning opportunities that supported children's development, interests, and active participation throughout the day.

Staff and child files were found to be in compliance. Monthly fire drills are completed.

Licensing staff recommends the program for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

August 13, 2026

Date

original signed by
Holly Brown

Signature of Operator/Designated staff

August 13, 2026

Date

"I hereby acknowledge receipt of this report"