New Nouveau Brunswick

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of Operator		Inspection Date
Katie Bee's Children's Center Inc.		November 25, 2026
Facility Name		**Licence Number**
Katie Bee's Children's Center		2011083
Address		**Telephone Number**
18 616 Route Keswick Ridge NB E6L 1R6		(506) 363-5537
Type of Facility	**Maximum Number of Children**	**Ages of Children**
Full-time Early Learning and Child Care Centre	35	INFANTS PRESCHOOL
ELCC Licensing Staff	**Position Title**	
Angela Tozer	Quality Assurance Monitor	

Order for Compliance	Regulation	Date to be corrected	Date corrected
12(2) An operator of a licensed facility shall ensure that a criminal record check or a vulnerable sector check, as the case may be, and a check with the Department of Social Development is conducted on each individual before he or she becomes a staff member.	12(2)	Dec 04, 2026	
Comments: A new staff member did not have a completed SD record check nor a vulnerable sector check prior to employment. The educator had to be sent home by licensing staff until all checks received. Please ensure staff obtain a CRC/VSC and SD record check prior to employment. Note for future new staff: New Licensing regulation 12 (2.1) states that criminal record check and vulnerable sector checks shall be conducted no more than three months prior to employment.			
24(1) For the purposes of subsection 20(1) of the Act, the following records and documents shall be maintained on the premises of a licensed facility: (c) staff member records that include (vii) a copy of a valid first aid certificate and a valid cardiopulmonary resuscitation certificate for each administrator and educator.	24(1)(c)(vii)	Dec 31, 2026	
Comments: One educator had a First Aid certificate not approved through WorkSafe NB approved First Aid providers. Please check approved providers to ensure First Aid certificates meet regulations. The educator is not to be left alone with children until an approved First Aid certificate is obtained.			

General Comments

When licensing staff arrived, the administrator was covering in one room as an educator was out for an appointment. Children were engaged in play and the older preschool rooms were beginning circle time. The children in the preschool rooms sat on the carpet with educators to read and do circle time activities. One educator reading to children was observed pausing to allow children to finish reading and letting them point out illustrations and comment on them. The educator asked children if they wanted to read the book a second time with a positive response and the educator allowed the children to do most of the reading. The educator then told children they were going to do a bear craft as it was bear week. The educator put an apron on each child, handed out a paint brush to each child, and set up brown paint in the middle of each table. Each child was given a cut out paper plate to paint brown. When children were finished, the educator reminded children to wash their hands and go to the carpet to play a game. Children took out matching games to play. As children were playing, the educator took snacks out of each child's bag and placed them on the table at the spot with their name.

In the second preschool room, children were eating snack at the table with their peers. Each child had their

General Comments

lunch bag on the table independently choosing a choice of snack. When children were finished, they cleaned up their snacks and put their lunch bag away and the chair they were sitting on, sometimes requiring a reminder from the educator. The educator was cutting out a game for the afternoon while children ate and engaged in discussions with them. Children took out resources following snack to play. Open-ended documentation was evident throughout the room with a question of the day posed. Evidence of discussions with children about their families were posted on one wall with individual children's responses, created family homes and who is their family. Documentation of a focus on food in children's lunch boxes and in their bodies was posted.

Documentation was evident throughout the centre in the form of children's artwork, photos, learning stories and posed questions to children and their responses. Learning stories celebrated children's experiences and successes with a description and connections to the curriculum. Educators should attach their names to created learning stories and the date to reflect their ongoing documentation. A daily schedule was posted in each room and encouragement is given to place the daily schedule at the children's eye level possibly adding photos of their day so children can anticipate transitions. The infant room included two posters on what words they are working on that the educator explained are mentioned at morning circle time. Licensing staff shared an idea of documenting the children's spoken words on sticky notes that are easily accessible and can be placed on the wall for each child.

The preschool groups went outside to play in the fenced in area with the large play structure prior to lunch. Educators placed themselves around the play structure to observe children in play. New staff files were reviewed and dates of required checks updated for previous staff, if required.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

November 25, 2026

Date

Signature of Operator/Designated staff

Date

"I hereby acknowledge receipt of this report"