

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Katie Bee's Children's Center Inc.	Licence Number 2011083	Inspection Date November 10, 2025	
Facility Name Katie Bee's Children's Center		Telephone Number (506) 363-5537	
Address 18 616 Route Keswick Ridge NB E6L 1R6			
Name of Early Learning and Childcare Licensing Staff Dominique Boudreau		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival of licensing staff, the children were engaged in free play. The infants were listening to music and dancing. The educator was observed talking to the children. The 3 and 4-year-old groups were playing with magnets, and some were spinning around. An educator started preparing an ice cream craft for the children. The educators were engaged in conversation and attentive to the children. The 2 and 3-year-old group was sitting at the table, some were playing with blocks and others with Kinetic sand. The educator was sitting and playing with the children. The 2-year-olds were playing with train tracks and Mr. Potato Head. The educator was also sitting and playing with the children. The educator sang songs and together they were placing animals and characters on magnet squares.

The infants got settled for circle time. They sang the good morning song, the alphabet song, and counted their fingers. The educator had a book and was showing the children the different colours. The 3 and 4-year-old groups did their ice cream activity. An educator prepared a glue-shaving cream mixture for the children to paint their ice cream. Some of the children did crafts independently. A group of children started playing with magnets and making a garage for the cars. Another group was sitting at the table playing with army figures and then took out a marble maze. They then started cleaning up for story time. The educators were sitting with the children and showing them the book to keep them interested. The infants then started getting ready for lunch. The 2 and 3-year-old group was making a giant fire truck puzzle, and once it was complete they were taking turns "driving" it. The 2-year-olds were sitting at the table with the educator colouring different shapes.

The children and educators then started cleaning up to get ready for lunch. In the 3 and 4-year-old group, an educator was observed playing a quick game with the children: the educator would say everybody jump, touch your head, spin, etc., and the children were heard laughing. They then washed their hands and got settled for lunch. The educators were sitting and eating with the children. Once the infants were done their lunch, they washed up and got ready for nap. The children are familiar with the routine. After lunch, the 2 and 3-year-old groups washed up and settled for nap. An educator read a book and sat with the children as they fell asleep. The 3 and 4-year-old groups washed up and got ready for quiet time. An educator prepared various stations such as, Kinetic sand with toys, a big piece of paper and colouring crayons, a matching game, and shapes. The children and educators played together at the different stations.

General Comments

The indoor environment was organized, and materials were accessible to the children on low, open shelves. Various resources were available, such as art supplies, blocks, magnets, cars, books, a doll house and a kitchen. The infant room had a little ball pit, soft mats, books, musical instruments, cars, and a kitchen. The walls were all decorated with the children's artwork, family pictures, and various learning stories. Child files were checked and contained required documents. Only positive child guidance was observed.

original signed by
Dominique Boudreau

Signature of Early Learning and Childcare Licensing Staff

November 10, 2025

Date

original signed by
Katie Blaney

Signature of Operator/Designate

November 10, 2025

Date