

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Katie Bee's Children's Center Inc.	Licence Number 2011083	Inspection Date July 14, 2025	
Facility Name Katie Bee's Children's Center		Telephone Number (506) 363-5537	
Address 18 616 Route Keswick Ridge NB E6L 1R6			
Name of Early Learning and Childcare Licensing Staff Renée LeBlanc		Position Title Inspector	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Upon arrival for the annual renewal inspection, licensing staff observed all age groups engaged in free play. Activities included dramatic play in the kitchen area, playing with small figurines, LEGO, and a toy ambulance truck. All groups transitioned smoothly to the morning snack routine. Proper handwashing procedures were observed prior to the children being seated at the table.

After snack, children participated in quiet activities such as reading or calm table play while waiting for their peers to finish. All groups then transitioned outdoors. Water bottles and first aid kits were brought with them as required.

During outdoor play, the two-, three-, and four-year-old groups were observed using toy trucks, playing in the sandbox, and engaging in active play on the structure. The infant group remained in their designated outdoor area, where they used ride-on toys and participated in a sensory activity involving collecting plastic "gems" in buckets. Educators were actively engaged with the children throughout the outdoor period. Outdoor play continued until it was time to transition indoors for lunch.

Once inside, children were supported with handwashing and bathroom routines. Educators prepared lunch by heating items or setting up food from each child's individual lunchbox. In the four-year-old room, an educator facilitated a conversation about summer plans, where children shared past and upcoming vacation experiences. The infants were observed pointing to licensing staff what crafts on the wall they had completed.

After lunch, infants transitioned to quiet time followed by nap time. The educator prepared the sleep area by setting out individual mats or playpens for each child. In the two- and three-year-old room, some children napped while others stayed on one side of the room and engaged in quiet table activities, including playdough and playing in the dramatic play area. In the four-year-old room, children took part in activities such as playing with kinetic sand and different molds and tools, making puzzles, and colouring in colouring books. Later, they played a memory association game with pictures of animals and bugs.

Each classroom was equipped with an appropriate variety of age-appropriate materials. These included dolls, toy animals, sensory bins, playdough, blocks, dollhouses, magnetic blocks, train tracks, and craft areas.

General Comments

Documentation was displayed throughout the rooms. In the four-year-old room, a science activity titled "Growing Gummy Bears" explored how different liquids affected the size of the candy. Additional documentation included prompting questions such as "What is the best thing on Earth?" and "What makes you happy?" with children's responses recorded and displayed. In the two- and three-year-old room, a caterpillar craft using paint and egg cartons was featured. In the infant room, a music wall displayed familiar song lyrics, including Mary Had a Little Lamb and Pat-a-Cake, along with documentation of a hand-painting activity. All classrooms displayed children's artwork and family photos.

After nap time, the infants were observed gradually waking up and transitioning to diaper changes and snack. One educator was seen comforting an infant who had a harder time waking, offering snuggles and gentle reassurance. The educator then engaged the group by asking if they would like to go for a walk or play on the structure.

A reminder was given to ensure all child files are completed. Staff files were verified. Positive child guidance was observed throughout the visit, with educators calm and gently guiding children throughout the day.

Licensing staff recommends for renewal.

original signed by
Renée LeBlanc

Signature of Early Learning and Childcare Licensing Staff

July 14, 2025

Date

original signed by
Sarah Dykeman

Signature of Operator/Designate

July 14, 2025

Date