

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Start Smart Family Learning Center Inc.	Licence Number 2010207	Inspection Date February 25, 2025	
Facility Name Start Smart Family Learning Centre		Telephone Number (506) 363-3765	
Address 20 617 Route Burtts Corner NB E6L 2X3			
Name of Early Learning and Childcare Licensing Staff Angela Tozer		Position Title Quality Assurance Monitor	
Order for Compliance	Regulation	Date to be corrected	Date corrected

General Comments

Children were getting ready for snack when licensing staff arrived. Children sit on the carpet and gets called by name to wash their hands for snack. After snack, children washed their hands and used the washroom in preparation to go outside when everyone is done. The children played while children finished snack, and the educators started preparing outdoor wear for each child. The children's mittens had all been dried in the dryer from outside play this morning. The educators also prepare each child's bookbag to go home making this an easier transition for parents.

The facility has a large selection of wooden blocks and a large carpet for children to build which children were observed building and driving with vehicles. The kitchen has photos of local restaurants and grocery stores allowing children to connect to visual literacies. The story corner has a large mat with two bookcases displaying books related to February events such as Valentine's Day and Groundhog Day.

Children were very familiar with the routine and the educators only reminded the children a couple of times to clean up. Children were able to dress independently with support received, if needed.

The educators showed evidence of pre-planning curriculum including sending home lists of materials being used with connections to curriculum. Learning stories with children's quotes, explanation of the learning, connections to the curriculum and photos are also present. Documentation, like this is an opportunity to inform families of the rich learning occurring and what curriculum areas are being supported. Each child has a binder that they can view that includes learning stories and crafts they have completed.

The children in the school age group went outside right after school and then came in for snack. As children finished, they were excited to find new coloring sheets on the table. Children would grab a tablecloth for the table and markers and sit with friends to color. After some coloring, children began to take out more resources such as games, playdough, figurines, and lego to play. The educators joined the children in games and play.

On today's visit, the educators were observed getting down to children's level to talk and asking about future plans and past experiences.

original signed by
Angela Tozer

Signature of Early Learning and Childcare Licensing Staff

February 25, 2025

Date

original signed by
Ruby Shepard

Signature of Operator/Designate

February 25, 2025

Date