

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

Name of operator Start Smart Family Learning Center Inc.	Licence Number 2010207	Inspection Date October 11, 2022
Facility Name Start Smart Family Learning Centre		Telephone Number (506) 363-3765
Address 20 617 Route Burtt's Corner NB E6L 2X3		
Name of Early Learning and Childcare Licensing Staff Joanne Voyer Page		Position Title Quality Assurance Monitor

Order for Compliance	Regulation	Date to be corrected	Date corrected
33(1) An operator of a licensed facility shall provide outdoor play area materials and equipment that are varied and in sufficient quantity for the number and ages of the children receiving services at the licensed facility.	33(1)	Jul 26, 2022	Oct 11, 2022
Comments: Deficiency is now compliant. During my visit today the outdoor play area toys and equipment and other materials were available for children to access. Please read comment below.			

General Comments

Monitoring visit performed. Four staff on site upon arrival. Another staff arrived for 1 to plan for school age program.

Administrative records were reviewed - children and staff attendance is tracked, a few staff records reviewed, outdoor maintenance check, fire drills performed monthly including lock down procedure with the school. Staff also documented departure time of child who left at noon.

Children and 2 staff were observed in the outdoor play area. Lots of toys were made available. A group of boys and girls were playing in the sandbox. There were dump trucks, bull dozers, tractors, excavator, rakes, implements to make impressions in the sand, and only 1 shovel available to use in the sand play area. The centre could use a few more hand shovels for scooping up the sand as children had to take turns. Another educator was engaged with another small group of children and they were pretending to make Thanksgiving dinner. There was a variety of foods and implements for children to access. Lots of conversation was happening between staff and children about the foods they were preparing. Children also had access to tricycles and ride on toys too and small climber..

When children returned indoors, another staff commenced with a conversation circle. They sang songs, talked about Thanksgiving festivities they did on the weekend. Lots of conversation and interaction was observed by licensing staff. The Educator read "Going on a Pumpkin Hunt" and then as children took turns washing hands and toileting she would ask each child about what makes them feel happy and sometimes they talked about how they were feeling today.

All children are familiar with the routine as they took turns going to the washroom. All child ate lunch and afterwards washed hands and moved to their cot for a naptime. All children were observed having a naptime. Staff were observed sitting with the children and taking time to settle children by rubbing their backs and face softly. No children were forced to nap and upon previous visits children could move from the cot and play quietly while their friends continued to nap.

General Comments

The programming room is inviting . A variety of blocks - wooden or soft blocks, display of books, floor toys, chalk easels, loose parts, a kitchen centre with lots of implements were on display etc. All toys, equipment and materials were displayed at children's eye level and easily accessible. Licensing staff talked to the Administrator about adding a magnet, felt, and/or white board to one area of the room that could be changed up occasionally. The area could be attached to the back of the block shelf rather than nothing being on it. Appropriate child guidance was observed. Children were spoken to with respect and kindness. Licensing staff listened to staff ask a child that was trying to remove their sweater say 'do you need help?', or when a child used the potty - praised the child and observed assisting with toileting and lunches etc.

original signed by
Joanne Voye Page

Signature of Early Learning and Childcare Licensing Staff

October 11, 2022

Date

original signed by
Lisa Hill

Signature of Operator/Designate

October 11, 2022

Date