

Early Learning and Childcare Facility Inspection Report

Type of Inspection: Monitoring Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

| Name of operator | Licence Number | | Inspec | Inspection Date | |
|---|----------------|------------|--------------|-----------------|--|
| Go-Go Group Inc. | 2010019 | | June 1 | June 11, 2025 | |
| Facility Name | | | Teleph | one Number | |
| Go-Go After School Park Street | | | (506) 4 | 55-5496 | |
| Address | | | • | | |
| 111 Park Street Fredericton NB E3A 2J6 | | | | | |
| lame of Early Learning and Childcare Licensing Staff Position Title | | | n Title | | |
| Mélika Belliveau | | Quality | Assurance Mo | onitor | |
| Order for Compliance | | Regulation | Date to be | Date corrected | |

General Comments

Upon arriving at the facility, the children were all sitting at the tables and eating their lunches. The educators were observed sitting with the children while they ate. After finishing their lunches, the children put away their lunch boxes and engaged in free play activities such as ball hockey, drawing, soccer, and building a blanket fort. During this time, the educators were observed sanitizing tables and chairs. After cleaning up, the educators were observed playing ball hockey and gathering arts and craft material such as paint, sponges and paper to paint.

The indoor environment was clean and well organised. The educators were observed cleaning the environment as they went. The parent information board and the daily attendance sheets were verified and found to be complete. The indoor environment had a variety of materials such as building blocks, sport equipment such as soccer balls and hula hoops, books, a dramatic play kitchen and an arts and craft area. All materials were properly stored and labelled in their bins.

When one group of children asked for help while painting, one educator agreed and patiently helped the children with their painting. As the children had interests in building a blanked fort, an educator was observed asking the children to leave some "windows", (openings) in the fort to be able to always see all of the children in the fort. The children asked why, and the educator answered the question and stated that he had to make sure that the children were always safe. The children agreed and made some adjustments to their blanket fort.

Once it was time to transition to another activity, the educators notified the children that they had ten minutes left to play before starting to clean up and get ready to go outside. The children resumed play until the ten minutes were up. Once it was time to clean up, the educators were observed prompting the children to clean up their toys. As some children did not want to clean up, an educator was observed asking the children to clean up and explained the importance of helping other to clean up all of the items that they played with. After cleaning up, an educator brought all the children to the washroom to wash their hands and use the washroom before going outside. The educators encouraged the children to gather at the side gym door to apply sunscreen outside. The children agreed and put sunscreen on. The educators were observed bringing their first aid bag and attendance sheet outside and completed a head count before going outside. While outside, the children played on the play structures, on the swing set and others played gaga ball.

| original signed by Mélika Belliveau | | June 11, 2025 |
|---|------|---------------|
| Signature of Early Learning and Childcare Licensing Staff | Date | |
| | | |
| original signed by | | |
| Cathy Doucette | | June 11, 2025 |
| Signature of Operator/Designate | Date | |