

Early Learning and Childcare Facility Inspection Report

Type of Inspection:
Renewal Inspection

Pursuant to section 21 of the *Early Childhood Services Act*, operators of licensed early learning and childcare facilities must post their most recent inspection report in a clearly visible and prominent place in the facility.

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|---|---------------------------|------------------------------------|----------------|
| Name of operator Sunny Days and Nights Children's Center Inc. | Licence Number 2009631 | Inspection Date May 06, 2024 | |
| Facility Name Sunny Days Crew | | Telephone Number (506) 472-3297 | |
| Address Unit E 520 Brookside Drive Fredericton NB E3A 8V2 | | | |
| Name of Early Learning and Childcare Licensing Staff Laura Casey | | Position Title Inspector | |
| Order for Compliance | Regulation | Date to be corrected | Date corrected |

General Comments

Upon Licensing staff arrival, the children were indoors preparing for snack and circle time.

In the Deer classroom, the children were tidying up play material before sitting together on the carpet with the Educator for story time. The Educator gave the children the choice after story time to continue learning about space and planets or to move onto animals. The Educator was engaged in conversation with the children asking them questions about pets at home and what animals they like. The classroom was tidy and organized with labelled bins of play material and art supplies. Children's artwork and current learning stories were on display and there was evidence of a daily routine and posted planning. After morning snack, the children got ready to go outdoors. The Educator encouraged the children to get their outdoor shoes and coats on and offered problem solving advice with zippers. Positive words of encouragement were heard such as "Let's take a deep breath and try again" and "Good Job!". Before going outdoors, a headcount was observed.

The Cubs classroom was welcoming, bright and clean. The children were observed washing their hands before sitting together for morning snack. Educators were cheerful and actively engaged in conversation with the children. Allergies were posted on a large bulletin board with bear cub cut outs of the children's name and birthdays. Children's artwork and current learning stories were posted as well as a monthly planning calendar. There were easily accessible shelves with labelled bins of open-ended play material such as wooden blocks, animals, wooden trains and tracks, and play people. Please repair the backing of the shelves as they are ripped and have holes. The reading corner is set up nicely with cozy seating and a soft carpet although additional books are needed to offer a larger variety for the children to choose from. Later in the morning, the children went outdoors to play. The first aid kit and daily attendance were taken outside and hung on the fence. Educators were spread out and maintained a clear line of sight.

In the Foxes classroom, the children were rehearsing for their poetry tea party that will be taking place later in the week. The children were very eager to share their poems that they had written themselves and drawings. The classroom was inviting and organized. There was a cultural corner, a play kitchen with accessories, building toys, loose play pieces, art supplies, puzzles and games, as well as a calming corner. There was evidence of daily routine and planning as the transition between activities was smooth. The Educator was engaged with the children and offered gentle reminders and praise for being respectful and to be kind to their

General Comments

friends. Later in the morning, an Educator was observed during circle time reflecting on a story they had read about how they could fill a kindness bucket with positive words and actions. The Educator spoke to the children in a relaxed tone of voice and offered a vote to choose the next story by raising their hand.

After lunch, the Deer classroom had quiet time and the children were observed colouring and having afternoon snack. The non-napping Cubs played outdoors and later joined their class inside for snack. Hand washing was observed. The Foxes went outdoors to play and were observed using sidewalk chalk to become bright coloured lizards. The Educator played with the children and there were lots of giggles and laughter heard.

The parent board was clearly visible in the entry way with all required documentation posted. Fire drills are being completed monthly and staff and child files were in order. A discussion was had with the Director/Administrator in regard to meeting the required Professional Learning Hours by June 30th and a follow up e-mail will be sent by your Quality Assurance Monitor for additional guidance.

Licensing staff recommends for renewal.

original signed by
Laura Casey

Signature of Early Learning and Childcare Licensing Staff

May 08, 2024

Date

original signed by
Alyssa Phillips

Signature of Operator/Designate

May 08, 2024

Date